

Subject card

Subject name and code	Bachelor's Seminar I in Socio-Economic Geography, PG_00195144						
Field of study	Geography						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		4.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Jan Wendt, prof. UG				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		5.0		65.0	100
Subject objectives	The objectives of Diploma Seminar I are to: familiarize participants with the principles of writing bachelor's theses; clarify the topic of the thesis; discuss the principles of its implementation; discuss and establish the research goal(s); discuss and develop a research hypothesis; highlight the importance of the descriptive part of the thesis; discuss and select appropriate research methods; analyze and collect some research material; familiarize participants with the literature on the selected topic; discuss and develop a thesis plan; and write a first draft of the introduction and one of the chapters. Addressing data availability issues that arise during the thesis is also an important part of the thesis, utilizing selected research methods and the research goals and hypotheses. Familiarizing participants with the ethical principles of independent work and the consequences of non-compliance with the principles.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[GEOGRL3-K04] is prepared to independently undertake and initiate professional behavior, including maintaining the principles of professional ethics in oneself and others, and care for the achievements and traditions of the geography profession	Student adheres to professional standards.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[GEOGRL3-U05] can use scientific language and express opinions and discuss topics related to geography in Polish and a foreign language	The course participant is able to use scientific language correctly.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[GEOGRL3-U04] can apply field and laboratory methods and research tools, spatial analysis methods, and methods of presenting research results in the field of geography, assess their usefulness for tasks in which the application goal of geography can be realized	The student uses correctly selected methods of in-house and field research appropriate to the chosen topic of the work.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[GEOGRL3-U08] can independently plan and implement your own lifelong learning	The student is able to plan the next stages of research and text work.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[GEOGRL3-U03] can plan and conduct, independently and as part of a team, simple research in the field of geography under the supervision of a scientific advisor, based on the necessary information from professional literature and other sources	Students can formulate sound research questions and hypotheses. Select appropriate research methods. Locate the information needed to conduct research.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[GEOGRL3-U02] can use theoretical knowledge in the field of geography and available sources of information to correctly interpret basic natural, social, economic, and political processes and phenomena	Is able to use theoretical knowledge in carrying out tasks related to writing a diploma thesis.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[GEOGRL3-W06] knows advanced methods of acquiring, processing, and compiling geographic environmental data, as well as methods of analyzing and interpreting such data	Has advanced knowledge of data query methods and the processing and development of collected research material.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[GEOGRL3-U01] can identify and analyze basic natural and socio-economic processes and phenomena, analyze their causes and course, and formulate and discuss basic issues concerning physical-geographical conditions and the social, economic, and political situation and their changes on various spatial scales	Identifies and analyzes selected geographical processes and phenomena in accordance with the topic of the work.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[GEOGRL3-K02] is prepared to bear full responsibility for the actions taken and adhere to the principles of professional ethics and principles of intellectual honesty, is aware of the importance of a professional approach in professional life	Knows the rules and accepts responsibility for taking actions resulting from compliance with professional ethics.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[GEOGRL3-K01] is prepared to critically assess the level of one's knowledge, use it in professional activities and, in case of difficulties, to be assisted by the knowledge of experts	He approaches the concepts he develops critically. When faced with challenges, he draws inspiration from literature and expert knowledge.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work

Subject contents	1/ familiarizing participants with the principles of writing bachelor's theses; 2/ clarifying the thesis topic; 3/ discussing the principles of its implementation; discussing and defining the research goal(s); 4/ discussing and developing a research hypothesis; highlighting the importance of the descriptive part of the thesis; 5/ discussing and selecting appropriate research methods; 6/ analyzing and collecting some of the research material; 7/ reviewing the literature on the selected topic; discussing and developing a thesis plan; 8/ writing the first draft of the introduction and one of the chapters of the thesis. 9/ resolving any data availability issues that arise during the thesis; 10/ using selected research methods and the research goals and hypotheses.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Presentation/project/paper/report	51.0%	20.0%
	Observing a student's independent or team work	51.0%	10.0%
	Oral presentation/conversation/discussion	51.0%	20.0%
	Timely text preparation/written work	51.0%	50.0%
Recommended reading	Basic literature	Plit F., Jędrusik M., 2022. Jak pisać prace licencjackie i magisterskie z geografii? Poradnik bardzo praktyczny. Warszawa. Runge J., 2007. Metody badań w geografii społeczno-ekonomicznej - elementy metodologii, wybrane narzędzia badawcze. Katowice. Ziółkowski P., 2017. Jak pisać prace dyplomowe, licencjackie, magisterskie i podyplomowe? przewodnik dla studentów. Bydgoszcz. https://kpbc.umk.pl/Content/230074/PDF/pz_pracedypl_drukarnia.pdf Opracowania naukowe związane z tematyką pracy dyplomowej.	
	Supplementary literature	Opracowania naukowe związane z tematyką pracy dyplomowej.	
	eResources addresses		
	Example issues/ example questions/ tasks being completed	writing one chapter of the work	
Work placement	Not applicable		

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