

Subject card

Subject name and code	Pedagogics of people with intellectual disabilities, PG_00195371						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			3.0		
Learning profile	academic	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Amadeusz Krause				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[C.3.W.5] Knows and understands the situation of the family of a child and student with special educational needs: concepts of family adaptation in the context of a disability or chronic illness of the child and student, adaptation problems, life difficulties, social support; determinants of the specificity of working with the family of a child and student with special educational needs, assumptions and methods of supporting the family of this child throughout the entire life cycle; possibilities of supporting the functioning of the child and student with special educational needs in the family; issues of relations between the family of the child and student with special educational needs and specialists	The student knows the concepts of adaptation of the family in the context of intellectual disability, problems of adaptation, life hindrances, social support; knows the conditions of specificity of work with the family of a child and student with intellectual disability, assumptions and methods of supporting the family of this child throughout the life cycle; opportunities to support the functioning of the child and student with intellectual disability in the family; issues of relations between the family of a child and student with intellectual disability and specialists	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[C.3.W.4] Knows and understands the specificity of care and educational, rehabilitation, resocialization and sociotherapeutic work: principles, methods and forms of care and education; principles of operation of rehabilitation, resocialization and sociotherapeutic facilities, taking into account problems related to their functioning; issues of educational and career counseling, health care, health and sexual education	The student knows the specifics of care and educational work, rehabilitation, principles, methods and forms of care and upbringing of people with intellectual disabilities; the principles of activity of rehabilitation institutions, taking into account the problems associated with their functioning	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[C.3.U.6] Is able to design a process of supporting a family with a child with special educational needs	The student is able to design the process of supporting a family with a child with intellectual disabilities	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[C.3.U.5] Is able to recognize and interpret the needs of a family with a child with special educational needs in relation to specific family problems	The student is able to recognize and interpret the needs of a family with a child with intellectual disabilities	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[C.3.U.4] Is able to explain and determine the factors moderating the differentiation of families with a child with special educational needs depending on the type of disorder in the child or student and the style of coping with these disorders by parents or caregivers	The student is able to explain and identify factors that differentiate families with a child with intellectual disabilities according to the severity of the disability in the child or student and the coping style of the parents or caregivers	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[C.3.U.3] Is able to analyze behaviors, processes and phenomena related to the psychosocial needs of family members of children with special educational needs	The student is able to analyze behaviors, processes and phenomena concerning psychosocial needs of family members of children with intellectual disabilities	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[C.3.K.2] Is ready to follow ethical principles when working with children and students with special educational needs	The student has a willingness to follow ethical principles in working with children and students with intellectual disabilities	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[C.3.K.1] Is ready to organize education for children and students with special educational needs in accordance with the law	The student has the readiness to organize the education of children and students with intellectual disabilities in accordance with the law	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotycz	50.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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