

Subject card

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|--|---|--|---------------------------|-------------------------------------|--|------------|-----|
| Subject name and code | Adult living with disability, PG_00195378 | | | | | | |
| Field of study | Special Pedagogy | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2027/2028 | | |
| Education level | uniform Master's studies | Subject group | | | Obligatory subject group in the field of study Subject group related to scientific research in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | Polish | | |
| Semester of study | 3 | ECTS credits | | | 3.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr hab. Dorota Krzemińska | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 30.0 | 0.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 0.0 | | 45.0 | 75 |
| Subject objectives | Approaching the adult life stage of a person with a disability: its possible dimensions and entanglements depending on biological, social, cultural, historical conditions. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|---------------------------------|--|---|-----------------------------------|
| | [C.4.W.1] has in-depth knowledge and understanding of needs of an adult with a disability: common and specific needs of people with disabilities in terms of care, nursing and support, possibilities and limitations in realizing autonomy, psychosexual needs of people with disabilities - forms of realization, individual and social determinants of the problem, health needs of people with disabilities, including in the area of sexual health, and personal and structural determinants of their realization | [15495] [C.4.W.1] Knows and understands the needs of an adult with a disability: the general and specific needs of people with disabilities in terms of care and support, the possibilities and limitations of realising autonomy, the psychosexual needs of people with disabilities and the sphere of relationships related to the fulfilment of (social) roles of women and men with disabilities - forms of fulfilment, individual and social determinants of the problem, the health needs of people with disabilities, including sexual health, and the personal and structural determinants of their fulfilment. | [SW4] test/exam - oral or written |
| | [C.4.W.7] Knows and understands the aging process and old age in conditions of long-term disability: the specificity of aging against the background of special needs related to intellectual and physical disabilities, personal and environmental conditions for successful aging of people with long-term disabilities; institutional and non-institutional support for aging and old people with disabilities in Poland and other countries; the system of care and support for older people with disabilities | [15501] [C.4.W.7] Knows and understands the ageing process and old age in the context of long-term disability: peculiarities of ageing in the context of special needs related to intellectual and physical disability, personal and environmental conditions for successful ageing of people with long-term disabilities; institutional and non-institutional support for ageing and elderly people with disabilities in Poland and other countries; care and support system for elderly people with disabilities. | [SW4] test/exam - oral or written |
| | [C.4.W.3] Knows and understands the issue of the procreative family of an adult with a disability: the importance of the procreative family in the context of normalizing the life of a person with a disability; difficulties and needs for support in the implementation of functions and tasks; the support system for procreative families of people with disabilities; personal and social determinants of parental and marital roles of people with disabilities | [15497] [C.4.W.3] Knows and understands the issue of the procreative family of an adult with a disability: the importance of the procreative family in the context of normalising the life of a person with a disability; difficulties and support needs in performing functions and tasks; the support system for procreative families of persons with disabilities; personal and social determinants of parental and marital roles of persons with disabilities. | [SW4] test/exam - oral or written |
| | [C.4.U.3] Is able to analyze his/her own pedagogical activities and indicate areas requiring modification and implementation of innovative activities in work with adults and older people with disabilities | [15629] [C.4.U.3] Is able to analyse one's own pedagogical activities and identify areas for modification and implementation of innovative activities in work with adults and older people with disabilities. | [SU4] test/exam - oral or written |
| | [C.4.U.2] Is able to analyze processes and phenomena related to the functioning of adults and older people with disabilities, using current theoretical knowledge in the field of special andragogy | [15628] [C.4.U.2] Is able to analyse processes and phenomena related to the functioning of adults and older people with disabilities, making use of current theoretical knowledge in the field of special education and andragogy. | [SU4] test/exam - oral or written |
| | [C.4.U.1] Is able to recognize and interpret complex social problems of adults with disabilities, showing their connections with different areas of special andragogy | [15627] [C.4.U.1] Can identify and interpret complex social problems of adults with disabilities, showing their links with different areas of special andragogy. | [SU4] test/exam - oral or written |
| | [C.4.K.2] Is ready to continuously expand knowledge for the purpose of his/her own professional development. | [15727] [C.4.K.2] Is prepared to continually develop his/her knowledge for his/her own professional development. | [SK4] test/exam - oral or written |
| | [C.4.K.1] Is ready to observe the principles of professional ethics; | [15726] [C.4.K.1] Is prepared to abide by the principles of professional ethics; | [SK4] test/exam - oral or written |
| Subject contents | nie dotyczy | | |
| Prerequisites and co-requisites | | | |

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|--|--------------------------|-------------------|-------------------------------|
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | nie dotyczy | 51.0% | 100.0% |
| Recommended reading | Basic literature | nie dotyczy | |
| | Supplementary literature | nie dotyczy | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |

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