

**Subject card**

<b>Subject name and code</b>	Didactic paradigms, PG_00195380						
<b>Field of study</b>	Special Pedagogy						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	uniform Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Alicja Jurgiel-Aleksander				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		45.0	75
<b>Subject objectives</b>	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[B.2.W.2] knows and understands in depth basic pedagogical theories, including trends and directions, as well as normative, personalistic and social contexts in pedagogy; issues of authoritarian and non-authoritarian pedagogy, emancipation and criticality in educational sciences and anti-pedagogy;	The student is familiar with basic pedagogical theories, currents and trends; understands the issues of authoritarian and non-authoritarian pedagogy, emancipation and criticality in the sciences of upbringing and anti-pedagogy	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[B.2.W.5] knows and understands the process of planning pedagogical work: the purpose, forms, means and methods of education; ways of constructing goal-oriented pedagogical work; the issue of the hidden school curriculum	The student understands the importance of planning pedagogical work, knows teaching strategies for setting goals and selecting action strategies to meet them.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[B.2.W.7] knows and understands issues related to school as an educational institution: the social environment of the class and school, autocracy and democracy at school, the hidden school curriculum, the attitudes of teachers and students, working with a peer group, creating an educational climate in the class and at school, educational methods and their effectiveness, the issues of educational skills and difficulties, conflicts in the class and in the family, educational errors, the limits and measures of educational impact, the school crisis, the principles of cooperation between the family and the school, and between the school and the extra-school environment;	The student is familiar with issues related to the school as an educational institution and the social environment of the classroom and school, understands the hidden agenda of the school and the attitudes of teachers and students, understands working with a peer group and creating an educational climate in the classroom and school; is familiar with educational methods and their effectiveness, as well as issues of educational skills and difficulties, conflicts in the classroom and in the family	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[B.2.U.7] Is able to establish cooperation with teachers and the local environment	The student is able to cooperate with teachers and with the environment	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[B.2.U.2] Is able to recognize and identify styles and trends of education in educational practice and in care and upbringing influences	The student is able to recognise styles and currents of upbringing in educational practice and care activities	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[B.2.K.4] Is ready to cooperate with teachers in order to improve his/her work skills	The student has the willingness to cooperate with teachers in order to improve his/her work workshop	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[B.2.K.1] Is ready to show empathy to children and students who need support and help	The student has a willingness to show empathy for children and students in need of support and assistance	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
Subject contents	nie dotyczy		
Prerequisites and co-requisites	nie dotyczy		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	55.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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