

Subject card

Subject name and code	Education of pupils with learning difficulties, PG_00195382						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026	Academic year of realisation of subject				2027/2028	
Education level	uniform Master's studies	Subject group				Obligatory subject group in the field of study	
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	2	Language of instruction				Polish	
Semester of study	3	ECTS credits				1.0	
Learning profile	academic	Assessment form				credit	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Belzyt				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		10.0	25
Subject objectives	To familiarize students with the problems of learning difficulties, including their types. To show the psychopedagogical determinants of the formation of learning difficulties and their consequences.						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
	[C.1.W.7] has in-depth knowledge of various subdisciplines of pedagogy and special pedagogy, including terminology, theory and methodology, extended and focused on practical applications		The student is familiar with the sub-disciplines of special pedagogy, terminology, theory and methodology, expanded and focused on practical applications			[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion	
	[C.1.K.3] is ready to prepare, design and implement pedagogical activities		The student is competent to responsibly prepare, design and execute pedagogical activities			[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written	
	[C.1.U.4] is able to use in-depth psychological knowledge to solve pedagogical problems, recognizes various manifestations of mental disorders, uses psychological diagnosis for the purposes of teaching, upbringing and rehabilitation		The student is able to solve pedagogical problems, recognizes various manifestations of developmental disorders, uses psychological diagnosis for the purposes of teaching, upbringing and rehabilitation			[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written	
	[C.1.U.3] is able to adapt activities to human development deficits; basing on knowledge about human development disorders is able to develop educational and rehabilitation tasks for a disabled person and their environment; able to adapt activities to human development deficits		The student is able to adapt activities to the developmental needs of the child, on the basis of knowledge of developmental abnormalities is able to develop educational and rehabilitation tasks for a person with disabilities and his/her environment			[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written	

Subject contents	1) Learning difficulties - analysis of the concept. 2) Specific and non-specific learning difficulties: dyslexia and dyscalculia as examples of specific difficulties (their causes, symptoms and effects on student functioning). 3) Causes of learning difficulties, biological, social and constructivist theories explaining the emergence of learning difficulties.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	colloquium/exam	50.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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