

Subject card

Subject name and code	Work with a student with an autism spectrum disorder, PG_00195397						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2028/2029		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	6	ECTS credits			3.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Małgorzata Moszyńska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	0.0	45.0	75		
Subject objectives	nie dotyczy						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[C.1.W.4] knows and understands the needs of disabled people and the rehabilitation and therapeutic possibilities, has knowledge of legal regulations supporting the development and life situation of disabled people	The student is familiar with the needs of people with disabilities and the rehabilitation and therapeutic possibilities, has knowledge of the legal regulations supporting the development and situation of people on the autism spectrum			[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion		
	[C.1.W.3] knows and understands in depth the etiology and symptomatology of developmental disorders and human disabilities and their functioning	The student knows the aetiology and symptomatology of human developmental disorders and disabilities and their functioning			[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion		
	[C.1.U.2] is able to use in-depth theoretical knowledge of special education and related disciplines in order to analyse and interpret the problems of life of disabled people, including educational, upbringing, care, cultural and assistance problems, as well as motives and patterns of human behaviour	The student is able to use theoretical knowledge from the field of special pedagogy and related disciplines in order to analyse and interpret problems of life of persons on the autism spectrum: educational, educational, caring, cultural and supportive			[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written		
Subject contents	nie dotyczy						
Prerequisites and co-requisites							

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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