

**Subject card**

<b>Subject name and code</b>	Work with extraordinarily talented child, PG_00195402						
<b>Field of study</b>	Special Pedagogy						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2029/2030		
<b>Education level</b>	uniform Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	4	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	7	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Institute of Education -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Katarzyna Wajszczyk				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		45.0	75
<b>Subject objectives</b>	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[C.1.W.7] has in-depth knowledge of various subdisciplines of pedagogy and special pedagogy, including terminology, theory and methodology, extended and focused on practical applications	Student distinguish between types of abilities and know how to deal with an outstandingly gifted child in different areas	[SW5] implementation of a problem task
	[C.1.K.3] is ready to prepare, design and implement pedagogical activities	The student is ready to diagnose abilities and design work with an outstandingly gifted student	[SK5] implementation of a problem task
	[C.1.U.6] is able to use theoretical approaches in an in-depth way in order to analyze, interpret and design strategies for pedagogical activities; is able to generate solutions to specific pedagogical problems and forecast the course of their solution and predict the effects of planned activities	The student is able to plan work with a gifted student	[SU5] implementation of a problem task
	[C.1.U.4] is able to use in-depth psychological knowledge to solve pedagogical problems, recognizes various manifestations of mental disorders, uses psychological diagnosis for the purposes of teaching, upbringing and rehabilitation	The student is able to diagnose abilities	[SU5] implementation of a problem task
[C.1.K.1] is ready to undertake pedagogical activities in a social environment and professional challenges; is ready to take responsibility for implementing individual and team professional activities for a person with a disability	The student/s is ready to organize work with an outstandingly gifted student	[SK5] implementation of a problem task	
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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