

Subject card

Subject name and code	Designing educational and therapeutic work in early development support, PG_00195422						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026	Academic year of realisation of subject				2030/2031	
Education level	uniform Master's studies	Subject group				Obligatory subject group in the field of study Optional subject group	
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	5	Language of instruction				Polish	
Semester of study	10	ECTS credits				3.0	
Learning profile	academic	Assessment form				credit	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Belzyt				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	The aim of the class is to introduce the transdisciplinary model consistent with the ICF of developing educational and therapeutic programs.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[E.2WW.W.1] has in-depth knowledge and understanding of functional diagnosis in early support of child development, multi-specialist assessment of the child's development and the sphere of its proximal development; the idea of designing comprehensive therapeutic support for the child, their family or caregivers, supportive interaction programs and their evaluation, the methodology of multi-profile improvement and organization of cooperation in an interdisciplinary team; the role of the specialist's workshop in the field of early support of child development; the methodology of basic education, stimulation and sensory integration; the methodology of training interactions between a small child and parents or caregivers; the methodology of early education.	The student knows and understands functional diagnosis in early childhood development support, multispecialist assessment of the child's development and the sphere of his/her immediate development; the idea of designing comprehensive therapeutic support for the child, his/her family or caregivers, the organization of cooperation in the interdisciplinary team; the role of the workshop of a specialist in the field of early childhood development support	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[E.2WW.U.1] Is able to plan, conduct and analyze functional diagnosis in early support of child development; plan, implement and interpret multi-specialist assessment of the child's development and the sphere of its closest development; design comprehensive therapeutic support for the child and its family; plan, implement and evaluate programs of supporting activities; implement the methodology of multi-profile improvement and organization of cooperation in an interdisciplinary team; define the role of the specialist's workshop in the field of early support of child development; plan and implement the methodology of basic education, stimulation and sensory integration; plan and implement the methodology of training interactions between a small child and its parents or guardians; plan and implement the methodology of early education	The student is able to plan, carry out and analyze functional diagnosis in the early support of the child's development and the sphere of his/her immediate development; design complex therapeutic support for the child and his/her family; plan, implement and evaluate programs of supportive interventions; realize the organization of cooperation in an interdisciplinary team; define the role of the workshop of a specialist in the early support of the child's development; plan and implement methodology of basal education, stimulation and sensory integration; plan and implement interactions between a young child and his/her parents	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[E.2WW.K.4] is ready to cooperate with teachers and specialists in order to improve his/her work skills	The student has the competence to cooperate with teachers and specialists to improve his/her workshop	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK5] implementation of a problem task
Subject contents	Shaping the skills of interpreting data from judgments and opinions, and on the basis of them selecting tools for functional diagnosis. Using research tools to assess the level of development of a young child. Setting goals to support development. Formulating general and specific goals. Learning to operationalize general goals in different spheres of development. Performing program evaluation. Familiarizing with strategies for involving parents in the process of developing the diagnosis and IPWWR.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	project	50.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	

	eResources addresses	
Example issues/ example questions/ tasks being completed	nie dotyczy	
Work placement	Not applicable	

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