

Subject card

Subject name and code	Diagnosis and evaluation of the functioning of people from the autism spectrum, PG_00195425						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2029/2030		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	4	Language of instruction			Polish		
Semester of study	7	ECTS credits			3.0		
Learning profile	academic	Assessment form			exam		
Conducting unit	Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Małgorzata Moszyńska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[E.2A.W.1] has in-depth knowledge and understanding of the methodology of early support for the development of a child with autism spectrum disorders and the multi-specialist assessment of the level of his/her functioning; principles of planning didactic, educational and therapeutic work with children and adolescents with autism spectrum disorders; the need to adapt educational requirements to the special needs of students with autism spectrum disorders, principles of co-organizing didactic classes by a teacher supporting a student with autism spectrum disorders and other neurodevelopmental disorders; the role of classes	Has knowledge of the methodology of early support for the development of children with autism spectrum disorders and the multi-specialist assessment of their functioning. Knows the principles of planning didactic, educational and therapeutic work adapted to their needs, as well as the necessity to modify educational requirements. They understand the role of the support teacher in organizing classes and the importance of interdisciplinary rehabilitation and specialist activities. They have knowledge of the methodology of social skills training, activation in the school group, development of interests, and career counseling and support for people on the autism spectrum.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[E.2A.U.1] Is able to analyze the methodology of early development support for a child with autism spectrum disorders; plan, implement and interpret a multi-specialist assessment of the level of functioning; plan didactic, educational and therapeutic work with children and adolescents with autism spectrum disorders; adapt educational requirements to the special educational needs of students with autism spectrum disorders; determine the principles of co-organization of didactic classes by a teacher supporting a student with autism spectrum disorders and other neurodevelopmental disorders; determine the role of specialist classes and comprehensive interdisciplinary rehabilitation and the methodology of individual rehabilitation classes for students with autism spectrum disorders; plan and implement the methodology of social skills training, the methodology of activation classes in a school group; develop the passions and interests of students with autism spectrum disorders; plan and implement career counseling and support the professional development of people with autism spectrum disorders	They are able to analyze and apply the methodology of early support for the development of children with autism, plan and carry out their functional assessment, and adapt educational requirements. They know how to organize didactic and therapeutic work, cooperate with a support teacher, implement interdisciplinary rehabilitation and specialist activities. They have the ability to conduct social training, activating classes, developing interests and supporting counseling and professional development of students with autism spectrum disorder.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[E.2A.K.3] is ready to independently deepen his/her pedagogical knowledge	grows his pedagogical knowledge himself	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
Subject contents	nie dotyczy		
Prerequisites and co-requisites	nie dotyczy		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/example questions/tasks being completed	nie dotyczy		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.