

Subject card

Subject name and code	Alternative and augmentative communication, PG_00195428						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2029/2030		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	4	Language of instruction			Polish		
Semester of study	8	ECTS credits			3.0		
Learning profile	academic	Assessment form			exam		
Conducting unit	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Doroszuk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	<p>[E.1A.W.2] has in-depth knowledge and understanding of the psychological and pedagogical foundations of knowledge about autism spectrum disorders and preventive and supportive activities; basics of neuropsychology; the issue of autism spectrum disorders in the context of other neurodevelopmental disorders, including aphasia, cerebral palsy and ADHD; psychological characteristics of people with autism spectrum disorders in various developmental periods; early symptoms of autism; the importance of the physical environment, stimulation and sensory integration in autism; the specificity of cognitive, emotional and social functioning in autism spectrum disorders; the issue of speech, language and communication of people with autism spectrum disorders; principles of psychopedagogical diagnosis of students with autism spectrum disorders, including functional profiles; diagnostic methods and tools, with particular emphasis on the international "gold diagnostic standard" ADI-R (Autism Diagnostic Interview-Revised) and ADOS (Autism Diagnostic Observation Schedule); methods of augmentative and alternative communication (AAC); the role of the computer, media and new technologies in the therapy of people with autism spectrum disorders; psychological and pedagogical methods used in autism therapy in the context of evidence-based practice, including ESDM (The Early Start Denver Model); principles of behavior correction and methods for solving educational problems in children or students with autism spectrum disorders; different approaches to education and therapy of children or students with autism spectrum disorders, including educational and therapeutic models, selected methods and forms of work and therapy; issues of working with parents or guardians of a child or student with autism spectrum disorders, therapeutic support and psychosocial help for the family, support for a person with autism spectrum disorders in adult life; issues of employment of adults with autism spectrum disorders</p>	<p>The student develops and describes strategies for activities that support the causal activities of users of alternative and assistive communication methods</p>	<p>[SW4] test/exam - oral or written</p>

	Course outcome	Subject outcome	Method of verification
	[E.1A.W.1] has in-depth knowledge and understanding of the medical basis of autism spectrum disorders; anatomy and physiology of the nervous system in the context of developmental deficits and abnormalities in the autism spectrum and psychosocial conditions for the functioning of people with autism spectrum disorders; issues of genetic disorders and multiple disabilities; basics of psychiatry, psychopathology and neurology; childhood diseases and selected medical problems concerning children with autism spectrum disorders, including diets, supplementation, pharmacotherapy; tools for monitoring the health of children; diagnostic criteria for autism spectrum disorders, their conditions and epidemiology; the place of autistic disorders in medical nosological classifications (ICD, DSM) and functional classification (ICF); principles of differential diagnosis; the issue of autism spectrum disorders in the context of hearing loss, intellectual development disorders and other disorders and disabilities; school functioning of students with autism spectrum disorders and its conditions	The student knows and understands in an in-depth way the processes of interpersonal and social communication and alternative communication, their regularities and disruptions, including communication with people with different types of disabilities;	[SW4] test/exam - oral or written
	[E.1A.U.1] Is able to analyze the medical basis of autism spectrum disorders; analyze the anatomy and physiology of the nervous system in the context of developmental deficits and abnormalities in autism spectrum disorders; analyze genetic disorders and multiple disabilities, basics of psychiatry, psychopathology and neurology; define childhood diseases and selected medical problems concerning children with autism spectrum disorders, including issues of diet, supplementation and pharmacotherapy; use tools to monitor children's health; describe the diagnostic criteria for autism spectrum disorders, determinants and epidemiology; define and analyze autistic disorders in medical nosological classifications (ICD, DSM) and functional classification (ICF); define the differential diagnosis - autistic spectrum disorders in the context of hearing loss, intellectual development disorder and other disorders and disabilities	Is ready to organize and provide support for children with communication difficulties, their families and the non-family environment	[SU4] test/exam - oral or written
	[E.1A.K.1] is ready for self-reflection on professional development	Is aware of the importance of the competence of the teacher/therapist in the area of supporting the development of the student's communicative competence	[SK4] test/exam - oral or written
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		

Example issues/ example questions/ tasks being completed	nie dotyczy
Work placement	Not applicable

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