

**Subject card**

<b>Subject name and code</b>	Educational methods for children with profound intellectual disability, PG_00195442						
<b>Field of study</b>	Special Pedagogy						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2029/2030		
<b>Education level</b>	uniform Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	4	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	8	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Agnieszka Skotnicka				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	20		0.0		5.0	25
<b>Subject objectives</b>	Nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[E.2I.W.3] has in-depth knowledge and understanding of the methodology of upbringing and educating students with moderate and severe intellectual disabilities in various types of institutions of the education system, at various stages of education; the core curriculum of general education for students with moderate or significant intellectual disabilities in primary schools and general education for a special school preparing for work; multi-specialist assessment of the level of functioning of a student and development and modification of an individual educational and therapeutic program; specialized methods of developing personal, communication and social competences; principles of organizing the school space and the optimal workstation; the role of cooperation with family, teachers and specialists;	E.2I.W3. The methodology for the education and upbringing of students with moderate to severe intellectual disabilities in various types of educational institutions and at different educational stages; the core curriculum for general education for students with moderate or severe intellectual disabilities in primary schools, as well as for special schools that prepare students for work; comprehensive multidisciplinary assessment of the student's level of functioning and the development and modification of individual educational-therapeutic programs; specialized methods for developing personal, communicative, and social competencies; principles for organizing the school environment and optimizing workstations; the role of collaboration with families, teachers, and specialists;	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[E.2I.U.3] Is able to analyze the methodology of education and training of students with moderate and significant intellectual disabilities in various types of educational system institutions, at various stages of education; implement the core curriculum of general education for students with moderate or significant intellectual disabilities in primary schools and general education for a special school preparing for work; perform a multi-specialist assessment of the level of functioning of the student and develop and modify individual educational and therapeutic programs; analyze and apply specialized methods of developing personal, communication and social competences; organize the school space and the optimal workstation; cooperate with students' families, teachers and specialists	E.2I.U3. To analyze the methodology of the upbringing and education of students with moderate to severe intellectual disabilities in various types of educational institutions and at different educational stages; to implement the core curriculum for general education for students with moderate or severe intellectual disabilities in primary schools, as well as for special schools that prepare students for work; to conduct comprehensive multidisciplinary assessments of the student's level of functioning and to develop and modify individual educational-therapeutic programs; to analyze and apply specialized methods for developing personal, communicative, and social competencies; to organize the school environment and optimize workstations; and to collaborate with students' families, teachers, and specialists.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[E.2I.K.4] Is ready to cooperate with teachers and specialists in order to improve his/her work skills	E.2I.K4. collaborate with teachers and specialists to improve their work skills.	[SK2] presentation/project/paper/report [SK5] implementation of a problem task
Subject contents	Nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Nie dotyczy	51.0%	100.0%
Recommended reading	Basic literature	Nie dotyczy	
	Supplementary literature	Nie dotyczy	
	eResources addresses		
Example issues/example questions/tasks being completed	Nie dotyczy		
Work placement	Not applicable		

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