

**Subject card**

<b>Subject name and code</b>	Introduction to spatial management , PG_00195550						
<b>Field of study</b>	Spatial Management						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Regional Development -> Institute of Socio-Economic Geography and Spatial Management -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	Subject supervisor		dr Krzysztof Kopeć				
	Teachers						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	30.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	60		0.0		15.0	75
<b>Subject objectives</b>	To familiarise students with basic concepts in spatial management, basic conditions and contemporary challenges in spatial planning and management. The second aim of the course is to familiarise students with the form and nature of team project work, including preparation for self-evaluation and critical evaluation of the work of others on a peer-to-peer (P2P) basis						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[GPL3_W01] has an advanced knowledge and understanding of the interdisciplinary nature of spatial planning and the need for multidimensional approaches in spatial policy	defines basic theories and problems of spatial management, taking into account human-environment interactions, and recognises their theoretical and practical significance	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW5] implementation of a problem task
	[GPL3_W02] knows problems, theories and trends in spatial management, taking into account aspects of the natural environment; understands their theoretical and practical significance	defines basic theories and problems of spatial management, taking into account human-environment interactions, and recognizes their theoretical and practical importance	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW5] implementation of a problem task
	[GPL3_U02] correctly identifies and explains the conditions of spatial management of a particular area and forecasts the impact of basic social processes on the structure of spatial development, and on this basis proposes adequate actions within spatial policy, in particular in relation to Polish maritime areas and voivodeships of northern Poland	identifies the basic natural, social and economic conditions of spatial management of a specific area, explains the influence of basic social processes on the shape of spatial management and, on this basis, proposes the application of appropriate measures to shape spatial order	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[GPL3_K02] is ready to critically assess knowledge and obtained content with regard to methods and forms of spatial development, sustainable development and spatial order	critically appraise his/her own work and the work of other students individually and collectively	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[GPL3_K01] is ready to make decisions independently and be responsible for the effects of their own actions and those of their team's	critically appraise his/her own work and the work of other students individually and collectively	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task [SK8] observation of student's independent or team work
[GPL3_W03] knows at an advanced level the concept of sustainable development and spatial order, and understands their importance for spatial management	defines the concepts of sustainable development and spatial order to an advanced degree and discusses their relevance to spatial management processes	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW5] implementation of a problem task	
Subject contents	<p>A. Lecture topics: The most relevant current challenges within spatial management: Shaping a high quality of urban life - especially in the context of shaping public spaces and movement. Transformation of the global Earth - including issues of the Anthropocene and climate catastrophe. Shaping spatial order. B. Exercise topics: Shaping a high quality of life in the city. The process of suburbanisation in Poland and its effects. Shaping a sustainable city. Causes and consequences of climate catastrophe. Shaping spatial order.</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Evaluation of work in class	51.0%	80.0%
	Participation in lectures	51.0%	20.0%

Recommended reading	Basic literature	<p>Domański R., 2011, Gospodarka przestrzenna. Podstawy Teoretyczne, Wydawnictwo Naukowe PWN, Warszawa. Filar P., Kubicki P. (red.), 2012, Miasto w działaniu. Zrównoważony rozwój z perspektywy oddolnej, Instytut Obywatelski, Warszawa. Gaczek W. M., 2003, Zarządzanie w gospodarce przestrzennej, Oficyna Wydawnicza BRANTA, Bydgoszcz-Poznań. Kajdanek K., 2012, Suburbanizacja po polsku, Nomos, Kraków. Kopec K., 2019, Przekształcenia transportowe miast służące poprawie jakości życia, "Prace Komisji Geografii Komunikacji PTG", 22(2), 3449. Przybylska L., Michalski T., Wendt J. A., Dutkowski M., Sypion-Dutkowska N., Tarkowski M., Pacuk M., Połom M., 2016, Gdynia w Unii Europejskiej. Spójność społeczna i terytorialna, Wydawnictwo Bernardinum, Gdańsk Pelplin. Parysek J. J., 2006, Wprowadzenie do gospodarki przestrzennej, Wydawnictwo Naukowe UAM, Poznań. Zawadzka A.K., 2017, Ład nasz przestrzenny, Wydawnictwo Uniwersytetu Gdańskiego, Wolters Kluwer, Gdańsk-Warszawa. Wybrane studium uwarunkowań i kierunków zagospodarowania przestrzennego, plan zagospodarowania przestrzennego województwa, koncepcja przestrzennego zagospodarowania kraju A.2. studiowana samodzielnie przez studenta: Domański R., 2011, Gospodarka przestrzenna. Podstawy Teoretyczne, Wydawnictwo Naukowe PWN, Warszawa. Filar P., Kubicki P. (red.), 2012, Miasto w działaniu. Zrównoważony rozwój z perspektywy oddolnej, Instytut Obywatelski, Warszawa. Gaczek W. M., 2003, Zarządzanie w gospodarce przestrzennej, Oficyna Wydawnicza BRANTA, Bydgoszcz-Poznań. Kopec K., Komowska K., 2019, Polityka rowerowa Gdańska [w:] Anisiewicz R., Pacuk M., Tarkowski M. (red.), Gdańsk jako przedmiot badań geografii społeczno-ekonomicznej i gospodarki przestrzennej, seria: "Regiony Nadmorskie", 129-146. Przybylska L., Michalski T., Wendt J. A., Dutkowski M., Sypion-Dutkowska N., Tarkowski M., Pacuk M., Połom M., 2016, Gdynia w Unii Europejskiej. Spójność społeczna i terytorialna, Wydawnictwo Bernardinum, Gdańsk Pelplin. Parysek J. J., 2006, Wprowadzenie do gospodarki przestrzennej, Wydawnictwo Naukowe UAM, Poznań. Wybrany artykuł z czasopisma naukowego lub branżowego</p>
	Supplementary literature	<p>Diamond J., 2007, Upadek, Prószyński i S-ka, Warszawa. Landes D. S., 2007, Bogactwo i nędza narodów, MUZA S.A., Warszawa. Springer F., 2020, Wanna z kolumnadą. Reportaże o polskiej przestrzeni, Karakter, Kraków. Węclawowicz G., 2002, Przestrzeń i społeczeństwo współczesnej Polski, Wydawnictwo Naukowe PWN, Warszawa</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>Intermediate credit: assessment of work in class Final credit with marks: 80% partial marks obtained during the exercises (subject to the subject to completion of each exercise), 20% attendance at lectures Partial credit: marks for work during exercises obtained on a scale of university scale for each exercise Credit for assessment (final): 80% of the weight of the final mark are the partial marks on the scale obtained during exercises (provided that each exercise is passed), 20% of the weight of the final mark are (provided that each exercise is passed), 20% of the weight of the final mark is the mark resulting from the percentage of attendance at the lectures (a positive mark above 50% attendance)</p>	
Work placement	Not applicable	

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