

Subject card

Subject name and code	General chemistry, PG_00195672						
Field of study	Genetics and Experimental Biology						
Date of commencement of studies	October 2026	Academic year of realisation of subject				2026/2027	
Education level	Bachelor's studies	Subject group				Obligatory subject group in the field of study	
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	1	Language of instruction				Polish	
Semester of study	1	ECTS credits				3.0	
Learning profile	academic	Assessment form				exam	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Jolanta Kumirska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		8.0		37.0	75
Subject objectives	Lecture: To present students the general properties of matter and the basic chemical laws governing phenomena occurring in nature.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[GBEL3_W09] A graduate has an advanced knowledge and understanding of: principles of occupational health and safety and ergonomics.	Student lists the principles of safe handling of hazardous substances. Student lists the most important elements of laboratory equipment and describes their applications for specific activities.	[SW4] test/exam - oral or written
	[GBEL3_W02] A graduate has an advanced knowledge and understanding of: knowledge of mathematics, physics and chemistry to the extent necessary for understanding biological phenomena and processes and their application in research methodology.	Student defines the most important chemical laws and concepts governing phenomena occurring in nature. Student indicates the relationship between the structure of the atom and the properties of the element and its position in the periodic table. Student lists the most important types of chemical bonds. Student describes the structure of gases, liquids and solids in terms of the kinetic-molecular model of matter. Student defines molar and percentage concentration. Student describes the most important aspects of energy, kinetics and reaction equilibrium. Student describes the acid-base properties of aqueous solutions using the concept of pH. Student explains the basic concepts of oxidation-reduction reactions and electrochemical phenomena. Student describes the basic methods of testing the properties of chemical substances.	[SW4] test/exam - oral or written
	[GBEL3_U03] The graduate is able to: use research apparatus and tools and, following the correct sequence of operations, carry out simple physical, biological or chemical observations and measurements in laboratory work in the biological sciences.	Student selects and uses laboratory equipment in accordance with its intended purpose. Student conducts calculations using the known chemical laws.	[SU4] test/exam - oral or written
	[GBEL3_U01] The graduate is able to: independently perform practical tasks in the biological and related sciences, formulate research problems, analyse their results and draw conclusions.	Student plans, performs and carries out research experiments, organizes and analyzes the experimental results, draws correct conclusions based on them, presents the experimental results in writing.	[SU4] test/exam - oral or written
	[GBEL3_K08] The graduate is prepared to: takes responsibility for equipment/materials entrusted to it and respects the work of others.	Student shows responsibility for the entrusted equipment and reagents, ensures cleanliness and order at the workplace. Student takes tests and colloquiums and submits reports within the prescribed deadlines.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[GBEL3_K05] The graduate is prepared to: responsibility for their own and others' safety at work	Student follows the rules of safe conduct in a chemical laboratory in such a way as not to pose a threat to one's own health, the health of others and the environment. Student uses the information contained in the Safety Data Sheets Hazardous Substances.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
Subject contents	Lecture: Atomistic structure of matter. Periodic table of elements. Basic properties of elements. Chemical bonds. Kinetic-molecular models of states of matter. Solutions, solution concentrations. Energetic effects of chemical reactions. The speed of a chemical reaction. Equilibrium reactions. Acids and bases, pH concept, acid-base equilibria in aqueous solution. Oxidation and reduction reactions. Basics of electrochemistry.		
Prerequisites and co-requisites	lack		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written exam with open questions, closed questions and computational tasks	51.0%	100.0%
Recommended reading	Basic literature	1. Jones L., Atkins P. 2020. Chemia ogólna. PWN, Warsaw 2. Lee J. D. 1994. Związki chemia nieorganiczna. PWN, Warsaw 3. Pauling L., Pauling P. 1997. Chemia. PWN, Warsaw	

	Supplementary literature	1. Bielański A. 2012. Podstawy chemii nieorganicznej. Tom 1, 2. PWN, Warsaw.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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