

**Subject card**

Subject name and code	English language, PG_00196156						
Field of study	Spatial Management						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	1	ECTS credits			1.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Andrzej Szabała				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		0.0		5.0	25
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[GPMU2_U08] uses English practically in the field of spatial management in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages	- has the linguistic skills appropriate to the field of spatial planning in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages			[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work		

Subject contents	<p>I. language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>II. Academic language approx. 10%</p> <ul style="list-style-type: none"> <li>- linguistic register</li> <li>- vocabulary, phrases and grammar characteristic of academic written forms</li> <li>- language of academic presentation: structure, vocabulary, phrases</li> <li>- creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms</li> <li>- university nomenclature (general names and terms from academic life, functioning of the university)</li> </ul>											
Prerequisites and co-requisites	Suggested foreign language entry level: B2 or higher (according to CEFR)											
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Subject passing criteria</th> <th style="width: 25%;">Passing threshold</th> <th style="width: 25%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Written and oral assignments, including student's self-study</td> <td>51.0%</td> <td>100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Written and oral assignments, including student's self-study	51.0%	100.0%			
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Recommended reading	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; vertical-align: top;">Basic literature</td> <td colspan="2" style="vertical-align: top;"> <p>Lewis L, Stephenson H., Dummett P. <b>Keynote</b>. Cengage Learning, 2016 (levels B2+ to C2).</p> <p>McCarthy Michael, O'Dell Felicity. <b>Academic Vocabulary in Use</b>. CUP 2016.</p> <ul style="list-style-type: none"> <li>• extra materials shared by the teacher, including those downloadable from <a href="http://cjo.ug.edu.pl/studenci">cjo.ug.edu.pl/studenci</a></li> </ul> </td> </tr> <tr> <td style="vertical-align: top;">Supplementary literature</td> <td colspan="2" style="vertical-align: top;"> <p>Olsen, Amy E. <b>Academic Vocabulary: Academic Words</b>. Pearson 2016.</p> <p>Porter David, <b>Check Your Vocabulary for Academic English</b>. A&amp;C Black 2007.</p> </td> </tr> <tr> <td style="vertical-align: top;">eResources addresses</td> <td colspan="2"></td> </tr> </table>			Basic literature	<p>Lewis L, Stephenson H., Dummett P. <b>Keynote</b>. Cengage Learning, 2016 (levels B2+ to C2).</p> <p>McCarthy Michael, O'Dell Felicity. <b>Academic Vocabulary in Use</b>. CUP 2016.</p> <ul style="list-style-type: none"> <li>• extra materials shared by the teacher, including those downloadable from <a href="http://cjo.ug.edu.pl/studenci">cjo.ug.edu.pl/studenci</a></li> </ul>		Supplementary literature	<p>Olsen, Amy E. <b>Academic Vocabulary: Academic Words</b>. Pearson 2016.</p> <p>Porter David, <b>Check Your Vocabulary for Academic English</b>. A&amp;C Black 2007.</p>		eResources addresses		
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Example issues/ example questions/ tasks being completed												
Work placement	Not applicable											

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