

**Subject card**

<b>Subject name and code</b>	Organic chemistry, PG_00196816						
<b>Field of study</b>	Biology						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Laboratory of Carbohydrate Chemistry -> Department of Organic Chemistry -> Faculty of Chemistry -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Janusz Madaj				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		4.0		41.0	75
<b>Subject objectives</b>	presenting students with basic issues regarding organic chemistry familiarizing students with the basic types of organic compounds and their basic biological role introducing students to the basics of spectroscopy learning the basics of independently conducting chemical experiments						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BIOLL3_U05] The graduate is able to synthesise data from a variety of sources and draw appropriate conclusions	predicts, verifies and criticizes the results experiments; formulates opinions on basic chemical issues while expressing them carefully and critically.	[SU4] test/exam - oral or written
	[BIOLL3_U01] The graduate is able to use basic apparatus and research tools and follow the correct sequence of operations in laboratory and field work	recognizes basic laboratory equipment and uses it to conduct simple chemical experiments; assesses the pH of aqueous solutions;	[SU4] test/exam - oral or written
	[BIOLL3_W09] The graduate knows and understands at an advanced level the most important laws and rules of physics and chemistry underlying biological processes and the properties of chemical elements and compounds	Learns the basic knowledge of organic chemistry, from the structure and nomenclature of organic compounds through basic spectroscopic methods to the occurrence of exemplary compounds in nature.	[SW4] test/exam - oral or written
	[BIOLL3_W13] The graduate knows and understands at an advanced level the principles of evaluating processes and phenomena using physical and/or chemical measurements	Learns the basic knowledge of organic chemistry, from the structure and nomenclature of organic compounds through basic spectroscopic methods to the occurrence of exemplary compounds in nature.	[SW4] test/exam - oral or written
	[BIOLL3_U13] The graduate is able to present his/her own ideas and use adequate argumentation in the context of selected theoretical and practical perspectives	Describes the properties of selected elements and their compounds using chemical equations; uses basic formulas of stoichiometry and solution concentrations for chemical calculations; solves chemical tasks of medium difficulty;	[SU4] test/exam - oral or written
	[BIOLL3_K05] The graduate is prepared to take responsibility for the safety of his/her and that of others, as well as to recognize hazardous situations and take appropriate action	is careful when handling substances chemicals.	[SK4] test/exam - oral or written
	[BIOLL3_K01] The graduate is prepared to evaluate his/her own knowledge, understand the need for continuous learning and development, and is open to new ideas	Understands the need for further education; follows established procedures in laboratory work;	[SK4] test/exam - oral or written
[BIOLL3_W17] The graduate is familiar with the principles of safety and hygiene at work and with the principles of savoir-vivre in social and professional life	The student determines the basic principles occupational health and safety	[SW4] test/exam - oral or written	
Subject contents	Lecture topics: Basic knowledge about selected groups of organic compounds, alkanes, alkenes, aromatic compounds, alcohols, aldehydes, ketones, ethers, amines, carboxylic acids, esters of organic and inorganic acids, heterocyclic compounds, amino acids, monosaccharides, oligosaccharides and polysaccharides, amino acids and proteins, constitutional and configurational isometry, absolute configuration of the chiral carbon atom, acidity and basicity of organic compounds, oxidation and reduction of compounds organic compounds, solubility of organic compounds in water and other less polar and polar solvents.		
Prerequisites and co-requisites	Basic knowledge of general and analytical chemistry		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written exam with open questions (tasks).	51.0%	100.0%
Recommended reading	Basic literature	Organic Chemistry, 4th Edition, Paula Yurkanis Bruice Organic Chemistry, 5th Edition, L. G. Wade General, Organic, and Biological Chemistry, 5th Edition, H. Stephen Stoker Morrison R., Boyd R. 1999. Chemia organiczna. PWN, Warszawa. McMurry John, Chemia organiczna, Wydawnictwo Naukowe PWN Kupryszewski G., Sobocińska M., Walczyna R. 1988. Podstawy preparatyki związków organicznych. Wyd. Gdańskie, Gdańsk. Walczyna R., Sokołowski J., Kupryszewski G. 1996. Analiza związków organicznych. Wyd. UG, Gdańsk.	
	Supplementary literature	non	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Consistent with the content of the lecture.		

Work placement	Not applicable
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