

Subject card

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|--|--|---|----------------------------------|--|--|-------------------|------------|
| Subject name and code | Animal and human physiology, PG_00196828 | | | | | | |
| Field of study | Biology | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2027/2028 | | |
| Education level | Bachelor's studies | Subject group | | | Obligatory subject group in the field of study Subject group related to scientific research in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | Polish | | |
| Semester of study | 3 | ECTS credits | | | 2.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | Faculty of Biology -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr hab. Jolanta Orzeł-Gryglewska | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 0.0 | 30.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 6.0 | | 14.0 | 50 |
| Subject objectives | <p>1. Learning about basic life processes, in particular the mechanisms of their regulation and integration in animal and human organisms.</p> <p>2. Practical acquaintance with basic physiological phenomena, methods of their research and demonstration, respecting the principles of bioethics.</p> <p>3. Acquiring laboratory group work competences and the ability to independently deepen and transfer knowledge.</p> | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
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| | [BIOLL3_U07] The graduate is able to independently search for and use available sources of biological information, including electronic sources | The student independently searches for and uses available sources of biological information, including electronic sources, especially when preparing presentations and "entry tickets". | [SU2] presentation/project/paper/report |
| | [BIOLL3_U02] The graduate is able to make observations individually and in teams, and carry out basic physical, biological and chemical measurements in the field or laboratory | The student maintains the correct sequence of activities in laboratory work, observes physiological processes and performs basic measurements in the field of medical analytics in the laboratory. | [SU6] demonstration of practical skills [SU8] observation of student's independent or team work |
| | [BIOLL3_U01] The graduate is able to use basic apparatus and research tools and follow the correct sequence of operations in laboratory and field work | - The student uses equipment for recording physiological functions and typical laboratory equipment and maintains the correct sequence of activities in laboratory work | [SU6] demonstration of practical skills [SU8] observation of student's independent or team work |
| | [BIOLL3_K03] The graduate is able to organise the work of a small team and work effectively as part of a team | The student is able to organize the work of a small team and demonstrates the ability to work effectively in a team when preparing a preparation, carrying out an experiment, drawing conclusions and preparing a report. | [SK8] observation of student's independent or team work |
| | [BIOLL3_W16] The graduate knows and understands the relationship between the achievements of a chosen field of science and discipline of natural sciences, and the possibilities of their use in socio-economic life, taking into account the sustainable use of biodiversity | The student explains the connections between the achievements of physiology and neurobiology and the possibilities of their use in medicine and health prevention. | [SW1] oral statement/conversation/discussion |
| | [BIOLL3_W03] The graduate knows and understands at an advanced level the structure and functional relationships at the cellular, tissue, organ and organismal levels | The student describes the physiological processes occurring in the animal and human body, including the mechanisms of their regulation at the cellular, organ and organismal level. | [SW1] oral statement/conversation/discussion [SW3] text preparation/written work |
| | [BIOLL3_W04] The graduate knows and understands at an advanced level the course of physiological processes and their relationship to the adaptation of the organism to changing environmental conditions | The student demonstrates the relationship between the intensity of specific physiological processes in animals and the adaptation of the body to changing environmental conditions | [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work |
| [BIOLL3_K07] The graduate is prepared to apply the principles of bioethics consciously | The student consciously applies the principles of bioethics in experiments on living vertebrates. | [SK1] oral statement/conversation/discussion | |
| Subject contents | Learning methods for recording and visualizing physiological processes in animals and humans. Observation of muscle spasms, symptoms of muscle fatigue. Basics of electrophysiology. Features of reflex activity. Neurological reflexes in humans. Brain stem functions and symptoms of its damage. ECG and blood pressure recording. Exercise tests in humans. Red- and white-cell system, determination of blood groups. Hemostasis and mechanisms blood clotting. Familiarization with the methodology of selected clinical tests and medical laboratory techniques. | | |
| Prerequisites and co-requisites | basic knowledge of human anatomy | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | entrance/exit tests | 51.0% | 20.0% |
| | tests/colloquia | 51.0% | 55.0% |
| | reports | 51.0% | 15.0% |
| | presentations/essays | 51.0% | 10.0% |
| Recommended reading | Basic literature | Lewandowska D., Orzeł-Gryglewska J., Jurkowlaniec E. 2019. Fizjologia zwierząt i człowieka, Wydawnictwo Uniwersytetu Gdańskiego. Ganong W. F., 2007. Fizjologia. Wydawnictwo Lekarskie PZWL, Warszawa. Felten D.L. Józefowicz R. 2007. Atlas neuroanatomii i neurofizjologii Nettera. Urban & Partner, Wrocław. Konturek S. J. 2007. Fizjologia człowieka. Podręcznik dla studentów medycyny. Elsevier Urban & Partner, Wrocław | |
| | Supplementary literature | Traczyk W., Trzebski A. 2015. Fizjologia człowieka z elementami fizjologii stosowanej i klinicznej. PZWL, Warszawa. | |
| | eResources addresses | | |

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| Example issues/ example questions/ tasks being completed | Types of muscle contractions. Preparation and analysis of an ECG recording. Blood pressure measurement. Measurement of lung volume and capacity. Blood count. Blood clotting. Blood groups. |
| Work placement | Not applicable |

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