

**Subject card**

<b>Subject name and code</b>	Functioning of organisms at the molecular level, PG_00196849						
<b>Field of study</b>	Biology						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2028/2029		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	5	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		prof. dr hab. Anna Herman-Antosiewicz				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		2.0		8.0	25
<b>Subject objectives</b>	Knowledge and understanding of processes related to the variability of genetic material and its consequences. Ability to select methods and techniques for examining the impact of genetic and epigenetic changes on cell biology and interpreting the results. Ability to give oral presentations and independently search for information.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BIOLL3_U10] The graduate is able to prepare oral presentations in Polish and a foreign language on specific topics in the field of biology	has the ability to give oral presentations in Polish on specific issues related to the molecular basis of the functioning of organisms - applies to tutorial	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[BIOLL3_U05] The graduate is able to synthesise data from a variety of sources and draw appropriate conclusions	synthesizes data from various sources and draws appropriate conclusions on this basis, which is used in the preparation of presentations - applies to tutorial	[SU2] presentation/project/paper/report
	[BIOLL3_K03] The graduate is able to organise the work of a small team and work effectively as part of a team	can organize the work of a small team and demonstrates the ability to work effectively in a team - applies to tutorial	[SK2] presentation/project/paper/report
	[BIOLL3_W14] The graduate has an advanced understanding of experimental methods and the most important techniques used in the biological sciences	explains the theoretical basis of experimental methods, lists the most important techniques for examining the genetic material and the response of cells to its changes	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[BIOLL3_W16] The graduate knows and understands the relationship between the achievements of a chosen field of science and discipline of natural sciences, and the possibilities of their use in socio-economic life, taking into account the sustainable use of biodiversity	explains the connections between the achievements of molecular biology and the possibilities of its use in socio-economic life	[SW2] presentation/project/paper/report
	[BIOLL3_W02] The graduate knows and understands at an advanced level the structure and properties of biological macromolecules, molecular mechanisms of basal metabolic pathways and the flow of genetic information, as well as the sources of variation in organisms; the rules of inheritance	knows the molecular mechanisms of variability of genetic information and its impact on the functioning of cells and entire organisms	[SW2] presentation/project/paper/report [SW3] text preparation/written work
[BIOLL3_U06] The graduate can read with comprehension scientific biological texts in Polish and simple texts in English	reads and understands scientific texts in Polish and simple texts in English	[SU2] presentation/project/paper/report	
Subject contents	Control of the frequency of initiation of replication and transfer of DNA to daughter cells in connection with the cell cycle in eukaryotic cells. Transmission of DNA damage signals in eukaryotic cells. Chromatin structure and gene expression. Variability of genetic material: mutagenesis and DNA repair processes, mobile genetic elements, genome rearrangements. Molecular basis of cancer		
Prerequisites and co-requisites	Basic knowledge of the biology of nucleic acids and eukaryotic cells, understanding the relationship between genotype and phenotype		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test covering material from lectures	51.0%	100.0%
Recommended reading	Basic literature	Lewin B. Genes VIII. Oxford University Press, USA, 2004  Lodish H. i wsp. Molecular Cell Biology. W.H.Freeman &Co., 2016, New York  Węgleński P. Genetyka molekularna, PWN, Warszawa, 2008  Alberts i wsp. Podstawy biologii komórki, PWN, Warszawa, 2009-2016	

	Supplementary literature	<p>Materials indicated by the lecturer, including:</p> <p>Herman-Antosiewicz A, Stan SD, Hahm ER, Xiao D, Singh SV. (2007) Activation of a novel ataxia-telangiectasia mutated and Rad3 related/ checkpoint kinase 1-dependent prometaphase checkpoint in cancer cells by diallyl trisulfide, a promising cancer chemopreventive constituent of processed garlic. <i>Mol Cancer Ther.</i> 6:1249-61.</p> <p>Herman-Antosiewicz A, Kim Y-A, Kim S-H, Xiao D, Singh SV. (2010) Diallyl trisulfide-induced G2/M phase cell cycle arrest in DU145 cells is associated with delayed nuclear translocation of cyclin-dependent kinase 1. <i>Pharm. Res.</i> 27: 1072-1079.</p> <p>Hać A., Brokowska J., Rintz E., Bartkowski M., Węgrzyn G., Herman-Antosiewicz A. (2019) Mechanism of selective anticancer activity of isothiocyanates relies on differences in DNA damage repair between cancer and healthy cells. <i>Eur J Nutr.</i> 59(4):1421-1432</p> <p>Zdrowowicz M, Spisz P, Hać A, Herman-Antosiewicz A, Rak J. (2022) Influence of Hypoxia on Radiosensitization of Cancer Cells by 5-Bromo-2'- deoxyuridine. <i>Int J Mol Sci.</i> 2022 Jan 27;23(3):1429</p>
Example issues/ example questions/ tasks being completed	eResources addresses	
Work placement	Not applicable	

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