

**Subject card**

<b>Subject name and code</b>	English language 1, PG_00196889						
<b>Field of study</b>	Biotechnology						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			English		
<b>Semester of study</b>	1	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Zespół lektorów języka angielskiego -> Foreign Languages Centre -> Vice-Rector for Education -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Natalia Nowacka				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	20		5.0		25.0	50
<b>Subject objectives</b>	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BIOTECHL3_U07] The graduate is able to prepare and present a short oral presentation in Polish and/or English, covering detailed issues in the field of biotechnology, using scientific language, and is able to conduct discussions	- has language skills corresponding to the requirements of a minimum B2 level of the Common European Framework of Reference for Languages; - can prepare oral presentations in a foreign language concerning matters related to his/her field of study;	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[BIOTECHL3_U06] The graduate is able to prepare a targeted written study in Polish and/or English, covering detailed issues in the field of biotechnology, using scientific language, including specialist terminology and conceptual apparatus appropriate for biotechnology	- has language skills corresponding to the requirements of a minimum B2 level of the Common European Framework of Reference for Languages; - can prepare typical written compositions in a foreign language on topics related to his/her field of study.	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[BIOTECHL3_U05] The graduate is able to use the English language in the scope enabling the understanding of statements and reading with comprehension of literature and simple scientific studies in the fields of science and scientific disciplines relevant to biotechnology; prepare a short written study and an oral presentation in English on specific issues of biotechnology	- has language skills corresponding to the requirements of a minimum B2 level of the Common European Framework of Reference for Languages; - can prepare typical written compositions in a foreign language on topics related to his/her field of study; - can prepare oral presentations in a foreign language concerning matters related to his/her field of study.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
Subject contents	<p>1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:</p> <ul style="list-style-type: none"> <li>- telephoning</li> <li>- meetings</li> <li>- teamwork and team building</li> <li>- business correspondence</li> <li>- presentations</li> <li>- negotiations</li> <li>- recruitment</li> <li>- cross-cultural communication</li> </ul> <p>2. ESP and academic language components up to 30% or less of the course contents</p> <p>3. Revision and consolidation of grammar rules</p>		
Prerequisites and co-requisites	Suggested foreign language entry level: B2 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%

Recommended reading	Basic literature	Speakout 3rd Edition C1-C2, Pearson 2025;  McCarthy Michael, O'Dell Felicity, Academic Vocabulary in Use, Cambridge Univeristy Press, 2008
	Supplementary literature	Internet materials, including those selected by the instructor from:  - Scientific American magazine ( <a href="http://www.scientificamerican.com">www.scientificamerican.com</a> )  - Research news ( <a href="http://www.sciencedaily.com">www.sciencedaily.com</a> )  - Nature magazine ( <a href="http://www.nature.com">www.nature.com</a> )  - The Scientist magazine ( <a href="http://www.the-scientist.com">www.the-scientist.com</a> )  - News and articles on science & technology ( <a href="http://www.phys.org">www.phys.org</a> )  - <a href="http://www.khanacademy.org">www.khanacademy.org</a>  - <a href="http://www.ted.com">www.ted.com</a>
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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