

**Subject card**

|  |  |  |   |                                     |         |   |     |
|--|--|--|---|-------------------------------------|---------|---|-----|
| <b>Subject name and code</b>                       | The role of gender in research (RRI) and scientific career, PG_00196950  |  |   |                                     |         |   |     |
| <b>Field of study</b>                              | Biotechnology  |  |   |                                     |         |   |     |
| <b>Date of commencement of studies</b>             | October 2026   | <b>Academic year of realisation of subject</b>           |   |                                     |         | 2028/2029   |     |
| <b>Education level</b>                             | Bachelor's studies   | <b>Subject group</b>                                     |   |                                     |         | Obligatory subject group in the field of study<br>Optional subject group<br>Humanistic-social subject group |     |
| <b>Mode of study</b>                               | full-time studies  | <b>Mode of delivery</b>                                  |   |                                     |         | at the university   |     |
| <b>Year of study</b>                               | 3  | <b>Language of instruction</b>                           |   |                                     |         | Polish  |     |
| <b>Semester of study</b>                           | 5  | <b>ECTS credits</b>                                      |   |                                     |         | 1.0   |     |
| <b>Learning profile</b>                            | academic   | <b>Assessment form</b>                                   |   |                                     |         | credit  |     |
| <b>Conducting unit</b>                             | Faculty of Social Sciences -> Rector   |  |   |                                     |         |   |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>  |  | dr hab. Magdalena Żadkowska   |                                     |         |   |     |
|  | <b>Teachers</b>  |  |   |                                     |         |   |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>   | Lecture  | Tutorial  | Laboratory                          | Project | Seminar   | SUM |
|  | <b>Number of study hours</b>   | 0.0  | 12.0  | 0.0                                 | 0.0     | 0.0   | 12  |
|  | E-learning hours included: 0.0   |  |   |                                     |         |   |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>   | Participation in didactic classes included in study plan |   | Participation in consultation hours |         | Self-study  | SUM |
|  | <b>Number of study hours</b>   | 12   |   | 2.0                                 |         | 11.0  | 25  |
| <b>Subject objectives</b>                          | To familiarize students with the latest research related to the role of gender in conducting scientific research and its role in the pursuit of scientific careers by men and women. To prepare to build one's own research background and career development competencies based on the fundamentals of RRI (responsible research & innovation) with special attention to gender diversity). |  |   |                                     |         |   |     |
| <b>Learning outcomes</b>                           | <b>Course outcome</b>  |  | <b>Subject outcome</b>  |                                     |         | <b>Method of verification</b>   |     |
|  | [BIOTECHL3_W10] The graduate possesses knowledge of the social sciences and humanities that fosters entrepreneurship, professional responsibility and proper functioning in society; understands ethical principles and responsibility in conducting scientific research.  |  | He/She has the knowledge of the fields of social sciences and humanities helpful in conducting and using scientific research on the subject of man, citizen, employee, employer. And also as a future researcher(s). understands the attitudes of responsibility in conducting scientific research. |                                     |         | [SW1] oral statement/ conversation/discussion<br>[SW5] implementation of a problem task                     |     |
| <b>Subject contents</b>                            | The role of gender in building one's career in STEM fields.Barriers and biases in science.Planning careers with gender roles in mind.Conducting gender-sensitive research.   |  |   |                                     |         |   |     |
| <b>Prerequisites and co-requisites</b>             |  |  |   |                                     |         |   |     |

| Assessment methods and criteria                                | Subject passing criteria  | Passing threshold  | Percentage of the final grade |
|--|---|--|-------------------------------|
|  |   | personal work  | 51.0%                         |
| Recommended reading  | Basic literature  | Kośnik, K., & Węglerska, O. (2021). Czy naukowiec ma płeć?<br><br>Rozważania na temat relacji w świecie nauki przez pryzmat stereotypów płciowych. Człowiek I Społeczeństwo, 51, 205220. <a href="https://doi.org/10.14746/cis.2021.51.11">https://doi.org/10.14746/cis.2021.51.11</a> |                               |
|  | Supplementary literature  | N/A  |                               |
|  | eResources addresses  |  |                               |
| Example issues/<br>example questions/<br>tasks being completed | Does science have a gender? How to prepare for a scientific career? |  |                               |
| Work placement   | Not applicable  |  |                               |

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