

Subject card

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|--|---|--|--|------------|--|---------|-----|
| Subject name and code | Unicellular organisms - Structure, diversity and environment Fundaments (M03_B1), PG_00197043 | | | | | | |
| Field of study | Biotechnology | | | | | | |
| Date of commencement of studies | October 2025 | Academic year of realisation of subject | | | 2026/2027 | | |
| Education level | Bachelor's studies | Subject group | | | Obligatory subject group in the field of study Subject group related to scientific research in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | Polish | | |
| Semester of study | 3 | ECTS credits | | | 4.0 | | |
| Learning profile | academic | Assessment form | | | exam | | |
| Conducting unit | Intercollegiate Faculty of Biotechnology UG-MUG -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr hab. Dorota Krzyżanowska | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 38.0 | 0.0 | 0.0 | 0.0 | 0.0 | 38 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM | | |
| | Number of study hours | 38 | 10.0 | 52.0 | 100 | | |
| Subject objectives | The aim of the course is to familiarize students with the diversity of unicellular organisms, their adaptation to different environments, and their interactions with higher organisms. Students will learn about the role of microorganisms in biogeochemical processes, as well as gain knowledge about the mechanisms of mutual interactions between microorganisms and other organisms. | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | |
| | [BIOTECHL3_W01] The graduate possesses structured and advanced knowledge of biological phenomena at the molecular level and understands their importance for biotechnology. | | The student understands the molecular basis of microbial adaptations to diverse environments and the mechanisms of their interactions with other organisms. The student is familiar with the biological foundations of microbial involvement in biogeochemical processes and their significance. | | [SW4] test/exam - oral or written | | |
| | [BIOTECHL3_W03] The graduate possesses structured and advanced knowledge of organism-environment relationships and their importance for understanding biological processes and biotechnological applications. | | The student knows the diversity of unicellular microorganisms and their environments and understands how cell structure, physiological processes, and interactions with other organisms reflect their adaptation to environmental conditions. | | [SW4] test/exam - oral or written | | |

| Subject contents | <p>Introduction (1 h)</p> <p>F1. Overview of microorganisms in the group of unicellular organisms (8 h): - Taxonomy and evolution - Prokaryotes: true bacteria, archaea - Cyanobacteria - Eukaryotes: yeasts - Unicellular algae - Protists Living Environment (10 h): - Water, soil, air, extreme environments, VBNC (Viable But Non-Culturable) - Biogeochemical processes</p> <p>F2. Details of cell structure depending on taxonomic position and living environment (8 h): - Transport and secretion - Nitrogen fixation - Caulobacter - Biofilm - Spore forms Interactions Between Microorganisms and Other Organisms (10 h): - QS (Quorum Sensing) in Gram-negative bacteria - QS in Gram-positive bacteria - Concept of physiological microbiota - Antibiotics - Microorganism-infecting viruses - Viruses of protists</p> | | | | | | | | | | | | | | |
|--|--|---|--|--------------------------|-------------------|-------------------------------|---------|------|-------|---------|------|-------|------------------|-------|-------|
| Prerequisites and co-requisites | | | | | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1"> <thead> <tr> <th data-bbox="456 898 794 925">Subject passing criteria</th> <th data-bbox="799 898 1137 925">Passing threshold</th> <th data-bbox="1142 898 1469 925">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 931 794 958">Part F1</td> <td data-bbox="799 931 1137 958">0.0%</td> <td data-bbox="1142 931 1469 958">30.0%</td> </tr> <tr> <td data-bbox="456 965 794 992">Part F2</td> <td data-bbox="799 965 1137 992">0.0%</td> <td data-bbox="1142 965 1469 992">30.0%</td> </tr> <tr> <td data-bbox="456 999 794 1025">Integration exam</td> <td data-bbox="799 999 1137 1025">50.0%</td> <td data-bbox="1142 999 1469 1025">40.0%</td> </tr> </tbody> </table> | | | Subject passing criteria | Passing threshold | Percentage of the final grade | Part F1 | 0.0% | 30.0% | Part F2 | 0.0% | 30.0% | Integration exam | 50.0% | 40.0% |
| Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | | | | | | | | | |
| Part F1 | 0.0% | 30.0% | | | | | | | | | | | | | |
| Part F2 | 0.0% | 30.0% | | | | | | | | | | | | | |
| Integration exam | 50.0% | 40.0% | | | | | | | | | | | | | |
| Recommended reading | Basic literature | <p>Prescotts Microbiology (wybrane rozdziały: 27,28,29, part of 30, 40, 41,42) J. M. Willey, L. M. Sherwood, C. J. Woolverton, 8th edition, McGraw-Hill, 2011 Mikrobiologia - Jadwiga Baj (red. nauk.) Wydawnictwo Naukowe PWN SA, Warszawa 2018.</p> <p>Mikrobiologia techniczna. T. 1 Mikroorganizmy i środowiska ich występowania (wybrane rozdziały) - Zdzisława Libudzisz (red.), Krystyna Kowal (red.), Zofia Żakowska (red.), 2007, Wydawnictwo Naukowe PWN</p> | | | | | | | | | | | | | |
| | Supplementary literature | <p>Microbiology: an introduction. Gerard J. Tortora, Berdell R. Funke, Christine L. Case, 2016, Pearson Prescotts Microbiology Joanne Willey [10th ed.] 2016. McGraw-Hill Education, Mikrobiologia Murray Rosenthal Wydanie 2018 EDRA URBAN & PARTNER Brock biology of microorganisms, global edition, 15/e M. T. Madigan, K. S. Bender, D. H. Buckley, W. M. Sattley, D. A. Stahl, 2018. Pearson. Cappuccino, James G.; Welsh, Chad T, Microbiology: A Laboratory Manual, Global Edition Pearson Education Limited : Pearson, 2017 Sherman F., (2002) Getting started with yeast. Methods Enzymol. 350: 3-41.</p> | | | | | | | | | | | | | |
| | eResources addresses | | | | | | | | | | | | | | |
| Example issues/ example questions/ tasks being completed | | | | | | | | | | | | | | | |
| Work placement | Not applicable | | | | | | | | | | | | | | |

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