

Subject card

Subject name and code	Palaeoecology, PG_00197055						
Field of study	Biology						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			1.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Laboratory of Paleoeology and Archaeobotany -> Department of Plant Ecology -> Faculty of Biology -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Joanna Święta-Musznicka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		3.0		7.0	25
Subject objectives	To provide knowledge on research methods for reconstructing long-term changes in the natural environment, with particular emphasis on bio-indicative methods. Transfer of knowledge on changes in climate and vegetation in the Quaternary period, with particular emphasis on the characteristics of the natural environment at the end of the last glaciation and in the Holocene. To develop knowledge of the positive and negative effects of human impact on the natural environment. Developing skills of planning interdisciplinary research on palaeoecological sites.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[BIOLMU2_W01] the graduate has a deep knowledge and understanding of natural phenomena and processes at various levels of complexity		understands the need for long-term research that takes into account the historical and geological time scale		[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task		
	[BIOLMU2_W05] The graduate has an in-depth knowledge and understanding of the dynamic development of the biological sciences and is well versed in new research trends and disciplines		learns about the application of new methods in environmental research		[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work		
	[BIOLMU2_U07] the graduate is able to critically compare biological information from various sources and draw justified conclusions on this basis		is able to formulate a research question in relation to the information that can be obtained from a particular palaeoecological site		[SU1] oral statement/conversation/discussion [SU6] demonstration of practical skills		
	[BIOLMU2_K07] the graduate is ready to systematically update biological knowledge and information on its practical applications		is open to interdisciplinary cooperation, valuing expertise		[SK6] demonstration of practical skills [SK8] observation of student's independent or team work		

Subject contents	<p>Differentiation of post-glacial relief and characterisation of the composition of selected plant communities in the Holocene in northern Poland. Assessment of the degree of transformation of the natural environment under the influence of various forms of anthropoppression. Types of palaeoecological sites. Methods of collecting palaeoecological material in the field (drilling on peatland). Basics of description and determination of palaeoecological sediments (lithological description by Troels-Smith method). Basics of planning palaeoecological research (site selection, method selection, sampling) and interpretation of results. Field classes are organised within the Tricity area in the form of block classes at the end of the summer semester (two meetings of 7 and 8 lesson hours).</p>														
Prerequisites and co-requisites	basics of biology and ecology														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 553 794 582">Subject passing criteria</th> <th data-bbox="794 553 1139 582">Passing threshold</th> <th data-bbox="1139 553 1482 582">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 589 794 618">attendance</td> <td data-bbox="794 589 1139 618">85.0%</td> <td data-bbox="1139 589 1482 618">0.0%</td> </tr> <tr> <td data-bbox="453 624 794 654">report 1</td> <td data-bbox="794 624 1139 654">51.0%</td> <td data-bbox="1139 624 1482 654">50.0%</td> </tr> <tr> <td data-bbox="453 660 794 689">report 2</td> <td data-bbox="794 660 1139 689">51.0%</td> <td data-bbox="1139 660 1482 689">50.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	attendance	85.0%	0.0%	report 1	51.0%	50.0%	report 2	51.0%	50.0%
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Recommended reading	Basic literature	<p>Lindner L. 1992. Czwartorzęd. Osady, metody badań, stratygrafia. Wyd. PAE, Warszawa.</p> <p>Starkel L. (red.). 1999. Geografia Polski. Środowisko Przyrodnicze. PWN, Warszawa.</p> <p>Tobolski K. 2000. Przewodnik do oznaczania torfów i osadów jeziornych. PWN, Warszawa.</p> <p>Berglund B.E. 1986. Handbook of Holocene Palaeoecology and Palaeohydrology. Wiley & Sons, Chichester-New York.</p> <p>Birks H.J.B., Birks H.H. 1980. Quaternary Palaeoecology. E. Arnold, London.</p>													
	Supplementary literature	<p>Dybova-Jachowicz S., Sadowska A. (red.). 2003. Palinologia. Wyd. IB PAN, Kraków.</p> <p>Lityńska-Zajac M., Wasylkowa K. 2005. Przewodnik do badań archeobotanicznych. Sorus, Poznań.</p> <p>Elias i in. 2005-2007. Encyclopedia of Quaternary Sciences. Elsevier.</p> <p>Makohonienko M., Makowiecki D., Kurnatowska Z. (red.), 2007. Studia interdyscyplinarne nad środowiskiem i kulturą w Polsce. Środowisko[1]Człowiek-Cywilizacja, tom I. Bogucki Wyd. Naukowe, Poznań.</p>													
	eResources addresses														
Example issues/ example questions/ tasks being completed	<p>Positive and negative effects of human impact on the environment. Selection of a site for palaeoecological studies - assessment of the state of preservation of the biogenic reservoir, degree of transformation of the catchment under the influence of human activities, selection of a site for fossil sediment collection. Description of peat sediments.</p>														
Work placement	Not applicable														

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