

Subject card

Subject name and code	Preparation for active work in a diverse team, PG_00197328						
Field of study	Biotechnology						
Date of commencement of studies	October 2026	Academic year of realisation of subject				2027/2028	
Education level	Master's studies	Subject group				Obligatory subject group in the field of study Humanistic-social subject group	
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	2	Language of instruction				Polish	
Semester of study	3	ECTS credits				1.0	
Learning profile	academic	Assessment form				credit	
Conducting unit	Division of the Sociology of Everyday Life -> Institute of Sociology -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Magdalena Żadkowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	12.0	0.0	0.0	0.0	12
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	12		2.0		11.0	25
Subject objectives	The purpose of the course is to familiarize students with biases in science and their consequences in the functioning of scientific teams. Students will learn how to manage differences in a scientific team, learn about their communication style and the benefits of leading a diverse scientific team.						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
	[BIOTECHMU2_U06] The graduate is able to prepare, in a targeted manner in Polish and / or English, a written study, a scientific publication in the field of biotechnology using scientific language, including specialist terminology and conceptual apparatus.		Able to prepare in a focused manner in Polish and/or English a written paper, a scientific publication in the field of biotechnology applying a gender and intersectional perspective.			[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work	
	[BIOTECHMU2_W07] The graduate possesses knowledge in the social sciences and humanities that is helpful in entrepreneurship and effective functioning in society, and understands the principles of responsibility in conducting scientific research, is able to interpret scientific and organizational decisions in the light of ethical, social and economic values.		She/He has knowledge in fields of social sciences helpful in effectively functioning in a diverse team of scientific team.			[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task	
	[BIOTECHMU2_U03] The graduate is able to work independently and in a team, including acting as a leader, demonstrating social maturity, empathy and responsibility for the team and the decisions made.		Able to work independently and in a team, working in a team is flexible and takes on different roles and tasks, including the role of group leader			[SU1] oral statement/conversation/discussion	

Subject contents	Barriers and biases in science.Managing differences in a scientific team.My style of communicating with others.Motivating the team and delegating tasks.The benefits of leading a diverse research teams.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
Recommended reading	Basic literature	Damian Gałuszka, Jowita Guja, Marzena Mamak-Zdanecka, Ewa Migaczewska, Grzegorz Ptaszek, Joanna Pyrkosz-Pacyna, Maria Stojkow, Izabela Trzcińska, Dorota Żuchowska-Skiba: Komunikacja Społeczna, AGH, 2021	
	Supplementary literature	n/a.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	How to ensure the effectiveness of a diverse team?How to counteract exclusionary mechanisms?		
Work placement	Not applicable		

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