

Subject card

Subject name and code	Practical Learning of the Japanese Language V, PG_00197586						
Field of study	Eastern Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Japanese		
Semester of study	6		ECTS credits		6.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of East Asian Culture and Languages -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Linda Czernichowska-Kramarz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		86.0	150
Subject objectives	The goal of the class is to be proficient in the characters prescribed for the N5, N4 and N3 levels of the JLPT (650 characters); to be able to use all basic grammatical constructions of the Japanese language; to be able to understand Japanese at a basic and intermediate level; to be able to hold basic conversations on a selected topic.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SWSCHL3_U12] Presents the results of their work in Polish, Russian, and the second language of the study programme in a clear, structured, and well-considered form, using a variety of modern methods and techniques	The student is able to present the results of their work in Japanese in a clear, structured, and well-considered form, using a range of modern communication methods and techniques appropriate to their level of language proficiency.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[SWSCHL3_U11] Has the ability to produce typical written works in Russian and in the second language of the study programme	The student is able to produce written texts in Japanese using vocabulary, grammatical structures, and Japanese writing systems covered in class.	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[SWSCHL3_U09] Has the ability to present and evaluate different opinions and viewpoints, provide well-founded arguments based on the views of other authors, and formulate conclusions	The student is able to present and evaluate different opinions and viewpoints expressed in Japanese, formulate arguments, and draw and present conclusions using appropriate language.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[SWSCHL3_U15] Is able to use the second foreign language of the study programme at the A2 level of the Common European Framework of Reference for Languages	The student is able to use the Japanese language at the A2 level of the Common European Framework of Reference for Languages.	[SU4] test/exam - oral or written
	[SWSCHL3_K07] Is ready to apply humanistic reflection developed in the process of learning a foreign language to building intercultural bonds and fostering mutual understanding	The student is ready to use the humanistic reflection developed through learning Japanese in order to recognise and respect socio-cultural differences in Poland and Japan.	[SK8] observation of student's independent or team work
	[SWSCHL3_U07] Is able to identify various types of texts characteristic of the Russian language area, the second language of the study programme, Polish, and English, and to carry out their critical analysis and interpretation in order to determine their meanings, genre and discourse affiliation, communicative effectiveness, and social impact	The student is able to recognise various types of texts in Japanese and identify their topic, communicative purpose, and meaning.	[SU6] demonstration of practical skills
	[SWSCHL3_U08] Is able to identify processes and barriers in intercultural communication	The student is able to recognise processes and barriers in intercultural communication when interacting with users of Japanese and to select strategies that facilitate effective communication.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
Subject contents			
	Sample topics:- intermediate grammar- reading a newspaper, magazine, articles, novels - watching serials, movies- presentation- translation of articles, novels		
Prerequisites and co-requisites	Specify:A. Formal requirementsIn semester 6, credit for previous semesters.B. PrerequisitesKnowledge of Japanese language at JLPT N4 level, knowledge of kanji characters at JLPT N4 level.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	passing written colloquia	51.0%	25.0%
	Final exam	51.0%	50.0%
	active participation in exercises confirmed by knowledge of the issues and performance of tasks indicated by the instructor	51.0%	25.0%
Recommended reading	Basic literature	A. Literature required for final course creditA.1 Literature used in class3A Corporation, Minna no nihongo shokyu. Volume 1 (I2), Tokyo, 2012.3A Corporation, Minna no nihongo shokyu. Volume 2 (II2), Tokyo, 2013Tokyo Gaikokugo Daigaku, Shokyu nihongo. Volume 1 (), Tokyo, 2010.Tokyo Gaikokugo Daigaku, Shokyu nihongo. Volume 2 (), Tokyo, 2010.Tokyo Gaikokugo Daigaku, Chukyu nihongo (), Tokyo, 2004.Materials prepared by the class instructor.A.2. studied independently by the studentIkushima, M., A. Komendzińska, H. Minaminosono, K. Nakanishi, N. Rząddek, T. Yokose, A practical course in Japanese grammar, Poznań, 1998.	
	Supplementary literature	Supplementary literature Huszcza R., Ikushima M., Majewski J., Japanese grammar. Volume 1, Warsaw, 2007.Nowak B., Dictionary of Japanese characters, Warsaw, 2000.Yoshigami S. (ed. schol.), Japanese-Polish dictionary, Warsaw, 1998.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	• Everyday life in Japan, basic geography of Japan, saying, biography of famous Japanese. • Writing thematic essays of 400-800 characters in length. • Preparing short written statements related to the educational program.		
Work placement	Not applicable		

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