

**Subject card**

<b>Subject name and code</b>	History of China, PG_00197589						
<b>Field of study</b>	Eastern Studies						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Anna Gryszkiewicz				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		43.0	75
<b>Subject objectives</b>	The aim of the course is to discuss the most important issues in the history of China in chronological order from ancient times to the present, and thematically, considering the main centers of power or significant political events. Additionally, the course aims to inspire students to further deepen their knowledge independently based on primary and supplementary literature, and to develop a critical perspective on historiography by presenting various perspectives on the discussed historical events.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SWSCHL3_U10] Is able to communicate with the environment using specialist terminology in the fields of cultural and religious studies, economics and finance, history, political science and administration, and socio-economic geography	He correctly uses terms related to Chinese history in Polish, Russian, English, and a second relevant language.	[SU1] oral statement/conversation/discussion
	[SWSCHL3_W02] Knows and understands advanced terminology in the fields of history, political science and administration, and socio-economic geography and spatial management	He is familiar with the terminology in the field of historical sciences relevant to East Asian studies.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[SWSCHL3_W09] Has advanced knowledge of the connections between cultural and religious studies and history with political science and administration, economics and finance, and socio-economic geography	He knows the most important historical and cultural events and processes in China.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
[SWSCHL3_U03] Is able to develop research results and present them in accordance with the principles applicable in the given academic discipline	He is able to compile research findings related to East Asian studies and present them effectively.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written	
Subject contents	Prehistory and early cultures of China and the emergence of ancient civilization - Dynasties Xia, Shang, Zhou. Unification of China, rise and fall of the empire - Dynasties Qin and Han. Economic and social flourishing of Chinese civilization - Dynasties Sui and Tang. Modern period - Five Dynasties and Ten Kingdoms, Dynasties Song. Mongol rule in China - Dynasty Yuan. Restoration of Chinese rule and the empire's foreign contacts - Dynasty Ming. Emergence and fall of the Manchu empire - Dynasty Qing. Western influences in the 19th century - Opium Wars, Taiping and Boxer Rebellions. Republican Revolution, activities of President Sun Yat-sen - Republic of China. China at the crossroads, Japanese aggression and civil war - Nationalists and Communists. Communist Revolution, political, economic, and social challenges - People's Republic of China. Cultural Revolution and its consequences - Era of Mao Zedong. Policies of the "Reformers" - Era of Deng Xiaoping. Foreign and domestic policies of China at the end of the 20th century - Jiang Zemin. Rise of China's political and economic power in the 21st century - Hu Jintao and Xi Jinping.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	final exam	51.0%	100.0%
Recommended reading	Basic literature	a. used during classes (excerpts):- Rodziński, Witold. Historia Chin. Wrocław: Ossolineum, 1992.- Sławiński, Roman. Historia Chin i Tajwanu. Warszawa: Askon, 2002.- Fairbank, John King. Historia Chin. Nowe spojrzenie. Marabut, 1996.b. studied independently by the student:- Morton, W. Scott and Charlton M. Lewis. Chiny: historia i kultura. Kraków: WUJ, 2007.- Gittings, John. Historia współczesnych Chin: Od Mao do gospodarki rynkowej. Kraków: WUJ, 2010.- Fitzgerald, Charles Patrick. Chiny. Zarys historii kultury. Warszawa: PIW, 1974.	
	Supplementary literature	Bayer, Jerzy i Waldemar J. Dziak. Historia polityczna Chin 1839-2014: konspekt analityczny. Warszawa: ISP PAN, 2016. Bayer, Jerzy i Waldemar J. Dziak. Historia polityczna Chin 1839-2014: kronika najważniejszych wydarzeń. Warszawa: ISP PAN, 2015. Dziak, J. Waldemar i Marcei Burdelski. Chiny u progu XXI wieku. Toruń: Wydawnictwo Adam Marszałek, 1997. Buckley Ebrey, Patricia. Historia Chin. Warszawa: Muza, 2002.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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