

Subject card

Subject name and code	Practical Russian Language IV, PG_00197600						
Field of study	Eastern Studies						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2027/2028		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			8.0		
Learning profile	academic	Assessment form			exam		
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aleksandra Klimkiewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	120		8.0		72.0	200
Subject objectives	Improving linguistic skills. Acquiring and systematising knowledge in the field of Russian lexis, orthography and grammar (numerals, adjective participles, adverbial participles); reading skills (technique, searching, selecting, processing information in Russian; improving comprehension of texts on Russian culture; summarising texts; expressing opinions while maintaining correct pronunciation, intonation and grammatical structure of statements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SWSCHL3_K07] Is ready to apply humanistic reflection developed in the process of learning a foreign language to building intercultural bonds and fostering mutual understanding	The student is able to reflect on the importance of creating intercultural links	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK5] implementation of a problem task
	[SWSCHL3_U07] Is able to identify various types of texts characteristic of the Russian language area, the second language of the study programme, Polish, and English, and to carry out their critical analysis and interpretation in order to determine their meanings, genre and discourse affiliation, communicative effectiveness, and social impact	Students will correctly classify discursively and genre-differentiated texts in Russian, be able to analyse and interpret them, assess their communicative and mediating value.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU6] demonstration of practical skills
	[SWSCHL3_U08] Is able to identify processes and barriers in intercultural communication	The student identifies differences in meanings, values, social norms, customs expressed in a foreign language and knows that they can cause intercultural misunderstandings.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[SWSCHL3_W12] Is aware of the complex nature of language, its complexity, and the historical variability of its meanings	The student understands the multifaceted nature of the language system, acquires knowledge of grammar, lexis, syntax, phonetics, semantics.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[SWSCHL3_U12] Presents the results of their work in Polish, Russian, and the second language of the study programme in a clear, structured, and well-considered form, using a variety of modern methods and techniques	The student presents his/her work orally and in writing in Polish and Russian. Appropriately to the areas he/she chooses methods and techniques of presentation	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
[SWSCHL3_U11] Has the ability to produce typical written works in Russian and in the second language of the study programme	Students will be able to write a memo, synopsis, dialogue/polylogue, application, short story, summary and other types of texts provided for at a given stage of education.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written	
Subject contents	<ul style="list-style-type: none"> • Mass media (television, radio, press, Internet); • Technology (everyday appliances, computer technology); • Cultural leisure (Russian art, theatre, music, cinema, literature, etc.); • Man and nature (animal and plant world); • Current events in Russia (press review and cultural events). <p>Development of linguistic competence in Russian grammar (numerals, adjectival participles, adverbial participles)</p>		
Prerequisites and co-requisites	<p>In semester IV, credit for previous semesters.</p> <ul style="list-style-type: none"> • Course credit: a prerequisite for taking the examination is the successful completion of all the papers in the programme. • Examination: Passing all parts of the examination is a prerequisite for a successful final mark. Failure in one of the written examination components will result in inadmissibility for the oral examination. 		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	oral exam	51.0%	45.0%
	written examination (lexical-grammatical test)	51.0%	50.0%
	active participation	80.0%	5.0%
Recommended reading	Basic literature	<p>Chuchmacz D., Ossowska H., <i>Vot i grammatika</i>, Warszawa 2010. Dziewanowska D., <i>Grammatika bez problem</i>, Warszawa 2005. Telepnev A., Ziomek M., <i>Vlûbitsâ v Rossiû</i>, Warszawa 2011. Wiatr-Kmieciak M., Wujec S., <i>Vot i my po novomu 3</i>, Warszawa 2019. Wrzesinska A., <i>Ot A do Â, kurs jazyka rosyjskiego dla osob doroslych kontynuujacych nauke, cz. 2.</i>, Warszawa 2019. Literature and texts prepared on an ongoing basis by the subject instructor.</p>	

	Supplementary literature	<p>B1 level textbooks and compendiums available on the publishing market.</p> <p>Magazine for learners of Russian Ostanowka Rossija Cieplicka M., Torzewska D., Kompendium tematyczno-leksykalne, Poznan 2008.</p> <p>Chorochordina O., Skorochodow Ł., Okno w Rossiju, Sankt-Pietierburg, 2009.</p> <p>Kowalska N., Samek D., Praktyczna gramatyka jezyka rosyjskiego, Warszawa 2005.</p> <p>Machnacz A., Iz pierwych ust, Warszawa 2011.</p> <p>Makarewicz H., Pisanie po rosyjsku, Warszawa 2007.</p> <p>Pado A., Biesieda, Krakow 2017.</p> <p>Pado A., Ty za ili protiv? Materiały uzupełniające, Warszawa 2003.</p> <p>Tatarczyk Olga, Kak raz, Warszawa 2019.</p> <p>Zdunik M., Galant S., Repetytorium maturalne z jezyka rosyjskiego, Warszawa 2014.</p> <p>Zybert M., Nowyi dialog, Warszawa 2015.</p> <p>Stiepanienko W.A., Nachabina M.M., Płotnikowa O.W., Kolowska Je.G., Priwiet, Rossija! E-book: https://rus.study/textbook-about</p> <p>Mozielowa I. W. Nowyi suwienir, cz. 3., Russkii jazyk: Kursy. 2019.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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