

Subject card

Subject name and code	Practical Learning of the Japanese Language I, PG_00197604						
Field of study	Eastern Studies						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			6.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of East Asian Culture and Languages -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Linda Czernichowska-Kramarz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	90.0	0.0	0.0	0.0	90
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	90		6.0		54.0	150
Subject objectives	The goal of the class is to master the hiragana and katakana syllabaries and basic kanji characters along with readings. To become familiar with basic grammatical constructions (nouns, verbs, i-adjectives, na-adjectives, basic partitives, present-future tense, past tense) and pronunciation rules of Japanese. Communicating within the topics covered in the curriculum and writing down basic, brief information.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[SWSCHL3_K07] Is ready to apply humanistic reflection developed in the process of learning a foreign language to building intercultural bonds and fostering mutual understanding		Recognises and respects cultural and social differences in Poland and Japan.		[SK8] observation of student's independent or team work		
	[SWSCHL3_W12] Is aware of the complex nature of language, its complexity, and the historical variability of its meanings		Has knowledge of the historical variability of language meanings.		[SW1] oral statement/ conversation/discussion		
	[SWSCHL3_U08] Is able to identify processes and barriers in intercultural communication		Student prepares simple written work using their knowledge.		[SU3] text preparation/written work		
	[SWSCHL3_U07] Is able to identify various types of texts characteristic of the Russian language area, the second language of the study programme, Polish, and English, and to carry out their critical analysis and interpretation in order to determine their meanings, genre and discourse affiliation, communicative effectiveness, and social impact		Able to use the grammar of the Japanese language according to the level of language proficiency.		[SU4] test/exam - oral or written		

Subject contents	<p>Example topics:- nouns, verbs, i-adjectives, on-adjectives- basic partitives, numerals, classifiers- present-future tense, past tense- pointing pronouns, interrogative pronouns- conjunctive form</p> <ul style="list-style-type: none"> • Introducing yourself, shopping, restaurant, leisure activities, trips, seasons/day, directions, days of the week/month, self-presentation, talking on the phone • Writing thematic essays of 200 characters in length. 																	
Prerequisites and co-requisites	<p>Specify:</p> <p>A. Formal requirementsIn semester 2 without formal requirements.</p> <p>B. PrerequisitesIn semester 2 without prerequisites.</p>																	
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 819 794 846">Subject passing criteria</th> <th data-bbox="799 819 1137 846">Passing threshold</th> <th data-bbox="1142 819 1485 846">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 853 794 880">Active participation in exercises</td> <td data-bbox="799 853 1137 880">51.0%</td> <td data-bbox="1142 853 1485 880">10.0%</td> </tr> <tr> <td data-bbox="456 887 794 936">Arithmetic mean of the grades obtained during the partial credits</td> <td data-bbox="799 887 1137 936">51.0%</td> <td data-bbox="1142 887 1485 936">30.0%</td> </tr> <tr> <td data-bbox="456 943 794 969">Homework and preparation</td> <td data-bbox="799 943 1137 969">51.0%</td> <td data-bbox="1142 943 1485 969">10.0%</td> </tr> <tr> <td data-bbox="456 976 794 1003">Written credit</td> <td data-bbox="799 976 1137 1003">51.0%</td> <td data-bbox="1142 976 1485 1003">50.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Active participation in exercises	51.0%	10.0%	Arithmetic mean of the grades obtained during the partial credits	51.0%	30.0%	Homework and preparation	51.0%	10.0%	Written credit	51.0%	50.0%
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Recommended reading	Basic literature	<p>Basic reading list:</p> <ul style="list-style-type: none"> • 3A Corporation, Minna no nihongo shokyu. Volume 1 (I2), Tokyo, 2012 • Tokyo Gaikokugo Daigaku, Shokyu nihongo. Volume 1 (), Tokyo, 2010 • Materials prepared by the class instructor. <p>Studied independently by the student:Ikushima, M., A. Komendzińska, H. Minaminosono, K. Nakanishi, N. Rządek, T. Yokose, A practical course in Japanese grammar, Poznań, 1998.</p>																
	Supplementary literature	<p>Supplementary literature:</p> <ul style="list-style-type: none"> • Huszcza R., Ikushima M., Majewski J., Japanese grammar. Volume 1, Warsaw, 2007. • Nowak B., Dictionary of Japanese characters, Warsaw, 2000. • Yoshigami S. (ed. schol.), Japanese-Polish dictionary, Warsaw, 1998. 																
	eResources addresses																	

Example issues/ example questions/ tasks being completed	Self-presentation, shopping, restaurant, leisure activities, trips, seasons/days, directions, days of the week/ month, self-presentation, talking on the phone Writing thematic essays of 200 characters in length. Preparing short written statements related to the educational program.
Work placement	Not applicable

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