

**Subject card**

|  |   |  |   |                                     |  |   |     |
|--|---|--|---|-------------------------------------|--|---|-----|
| <b>Subject name and code</b>                       | English language II, PG_00197832  |  |   |                                     |  |   |     |
| <b>Field of study</b>                              | Theatre Studies   |  |   |                                     |  |   |     |
| <b>Date of commencement of studies</b>             | October 2026  | <b>Academic year of realisation of subject</b>           |   |                                     | 2027/2028  |   |     |
| <b>Education level</b>                             | Bachelor's studies  | <b>Subject group</b>                                     |   |                                     | Obligatory subject group in the field of study<br>Optional subject group |   |     |
| <b>Mode of study</b>                               | full-time studies   | <b>Mode of delivery</b>                                  |   |                                     | at the university  |   |     |
| <b>Year of study</b>                               | 2   | <b>Language of instruction</b>                           |   |                                     | English  |   |     |
| <b>Semester of study</b>                           | 3   | <b>ECTS credits</b>                                      |   |                                     | 4.0  |   |     |
| <b>Learning profile</b>                            | academic  | <b>Assessment form</b>                                   |   |                                     | exam   |   |     |
| <b>Conducting unit</b>                             | Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector  |  |   |                                     |  |   |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>   |  | mgr Katarzyna Michalska   |                                     |  |   |     |
|  | <b>Teachers</b>   |  |   |                                     |  |   |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>  | Lecture  | Tutorial  | Laboratory                          | Project  | Seminar   | SUM |
|  | <b>Number of study hours</b>  | 0.0  | 60.0  | 0.0                                 | 0.0  | 0.0   | 60  |
|  | E-learning hours included: 0.0  |  |   |                                     |  |   |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>  | Participation in didactic classes included in study plan |   | Participation in consultation hours |  | Self-study  | SUM |
|  | <b>Number of study hours</b>  | 60   |   | 0.0                                 |  | 0.0   | 60  |
| <b>Subject objectives</b>                          | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements. |  |   |                                     |  |   |     |
| <b>Learning outcomes</b>                           | <b>Course outcome</b>   |  | <b>Subject outcome</b>  |                                     |  | <b>Method of verification</b>   |     |
|  | [WOTL3_U11] Has knowledge of a modern foreign language in accordance with the requirements specified for level B2 of the Common European Framework of Reference for Languages.            |  | Skills -has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages. Social competences (attitudes) -is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning -is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities. |                                     |  | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written |     |
|  | [WOTL3_W12] Knows elements of culture, history and everyday life of countries where a modern language is used and taught as part of the foreign language course.                          |  | Knowledge -knows the basic terminology of the subject studied. Skills -can prepare typical written compositions in a foreign language on topics related to his/her field of study -can prepare oral presentations in a foreign language concerning matters related to his/her field of study  |                                     |  | [SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report<br>[SW3] text preparation/written work                                      |     |

|  |  |   |                               |
|--|--|---|-------------------------------|
| Subject contents   | 1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: <ul style="list-style-type: none"> <li>• telephoning</li> <li>• meetings</li> <li>• teamwork and team building</li> <li>• business correspondence</li> <li>• presentations</li> <li>• negotiations</li> <li>• recruitment</li> <li>• cross-cultural communication</li> </ul> 1. ESP and academic language components up to 30% or less of the course contents.<br>2. Revision and consolidation of grammar rules. |   |                               |
| Prerequisites and co-requisites                                | The minimum recommended level of English is B1.  |   |                               |
| Assessment methods and criteria                                | Subject passing criteria   | Passing threshold   | Percentage of the final grade |
|  | oral and written assignments   | 51.0%   | 100.0%                        |
| Recommended reading  | Basic literature   | A course book and/or teaching materials given by the tutor, including those downloadable from <a href="http://cjo.ug.edu.pl/studenci">cjo.ug.edu.pl/studenci</a> .                                    |                               |
|  | Supplementary literature   | Examples of books for self-study:<br><br>Murphy R., English Grammar in Use 4th ed., Cambridge University Press, 2015<br><br>Vince M., Language Practice for First 5th ed., Macmillan Publishers, 2014 |                               |
|  | eResources addresses   |   |                               |
| Example issues/<br>example questions/<br>tasks being completed |  |   |                               |
| Work placement   | Not applicable   |   |                               |

Document generated electronically. Does not require a seal or signature.