

Subject card

Subject name and code	Historical Origins of the Digital State - conversatory, PG_00198034						
Field of study	Administration						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			1.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Department of History of Law -> Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Jacek Waldoch				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		8.0	25
Subject objectives	The objective of the course <i>Historical Sources of the Digital State Seminar</i> is to familiarize students with the historical foundations of the modern administrative state and to demonstrate how earlier ideas of governance, information gathering, social control, bureaucracy, and official communication have shaped the contemporary digital state. The course is intended to develop students ability to analyze both continuity and change between traditional forms of administration and modern mechanisms of state digitalization.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ADMINMU2_K01] being aware of the role of knowledge in solving problems related to the organization and functioning of public administration, as well as the application of law in selected domains of social and economic life, is prepared to think critically and evaluate substantive content, including legal norms, and to draw on expert knowledge.	The student, being aware of the role of knowledge in solving problems related to the organization and functioning of public administration and the application of law in selected areas of social and economic life, is prepared to critically analyze and evaluate substantive content, including legal norms, by relating them to the historical and contemporary conditions of state development, and to make use of expert knowledge in interpreting phenomena characteristic of the digital state.	[SK4] test/exam - oral or written
	[ADMINMU2_W01] has an advanced knowledge and understanding of the theories, methods, concepts, and terminology appropriate to legal sciences as well as the study of administration and politics, particularly with regard to the system of public authority, administrative activity, and the legal determinants of the organization and functioning of administration, including those characteristic of the state and the information society, as well as issues concerning various aspects of the application of new technologies.	The student has advanced knowledge and understanding of the theories, methods, concepts, and terminology specific to legal studies as well as the study of administration and politics, relating to the structure of public authority, administrative activity, and the legal determinants of the organization and functioning of public administration, including issues characteristic of the state and information society, as well as the historical and contemporary aspects of the use of new technologies in administration.	[SW4] test/exam - oral or written
	[ADMINMU2_U05] is able to assess the level of their knowledge and skills, and understands the need for continuous learning and the ongoing development of their professional competences, using various sources and tools for this purpose.	The student is able to assess the level of their own knowledge and skills, understands the need for continuous learning and the development of professional competences, and is prepared to improve them by using various sources of information and tools supporting the analysis of phenomena related to public administration and the digital state.	[SU4] test/exam - oral or written
Subject contents	The course covers issues related to the historical development of modern public administration as the foundation of the contemporary digital state. It discusses historical models of bureaucracy, the development of records and public statistics, the importance of documents and archives, techniques of collecting information about society, and transformations in official communication. The course also analyzes historical mechanisms of supervision and control and their relationship to contemporary phenomena characteristic of the state and information society, including the digitalization of administration, the automation of procedures, and the use of new technologies in the public sector.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	100.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> • Max Weber, <i>Gospodarka i społeczeństwo</i> • Michel Foucault, <i>Nadzorować i karać</i> • James C. Scott, <i>Seeing Like a State: How Certain Schemes to Improve the Human Condition Have Failed</i> • James R. Beniger, <i>The Control Revolution</i> • Jon Agar, <i>The Government Machine</i> • Patrick Dunleavy, Helen Margetts, Simon Bastow, Jane Tinkler, <i>Digital Era Governance</i> • Manuel Castells, <i>The Rise of the Network Society</i> • Patrick Dunleavy i in., <i>New Public Management Is Dead Long Live Digital-Era Governance</i> • Wybrane polskie opracowania z historii administracji publicznej i dziejów biurokracji • Wybrane akty prawne i dokumenty strategiczne dotyczące cyfryzacji administracji w Polsce 	

	Supplementary literature	Manuel Castells, <i>The Rise of the Network Society</i> , Patrick Dunleavy i in., <i>New Public Management Is Dead Long Live Digital-Era Governance</i>
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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