

**Subject card**

<b>Subject name and code</b>	Democratic institutions in the context of digitalization - lecture, PG_00198056						
<b>Field of study</b>	Administration						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Department of Constitutional Law and Political Institutions -> Faculty of Law and Administration -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Anna Rytel-Warzocha				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		18.0	50
<b>Subject objectives</b>	The primary objective of the course is to provide students with an in-depth understanding of how digital transformation reshapes traditional democratic institutions. The course focuses on analyzing the impact of digital technologies on governance, citizen participation, and the functioning of public administration within a contemporary rule-of-law framework.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ADMINMU2_W03] has advanced knowledge and understanding of current dilemmas related to the functioning of administration and the application of legal institutions within the state, public administration, and the economy, including in the context of the creation and development of various forms of entrepreneurship, with particular emphasis on regulations concerning new technologies.	The student possesses an in-depth knowledge and understanding of contemporary legal dilemmas and institutional challenges related to the implementation of digital technologies in the spheres of public authority and the economy, with a particular emphasis on the impact of new technology regulations on the development of modern forms of entrepreneurship and digital legal institutions.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[ADMINMU2_W01] has an advanced knowledge and understanding of the theories, methods, concepts, and terminology appropriate to legal sciences as well as the study of administration and politics, particularly with regard to the system of public authority, administrative activity, and the legal determinants of the organization and functioning of administration, including those characteristic of the state and the information society, as well as issues concerning various aspects of the application of new technologies.	The student possesses an in-depth knowledge and understanding of theories and terminology regarding the transformation of the public authority system in the digital age, as well as the legal determinants of public administration in an information society, with a particular focus on the impact of new technologies on democratic institutions.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[ADMINMU2_K01] being aware of the role of knowledge in solving problems related to the organization and functioning of public administration, as well as the application of law in selected domains of social and economic life, is prepared to think critically and evaluate substantive content, including legal norms, and to draw on expert knowledge.	The student is prepared to critically assess the impact of digital technologies on the functioning of democratic institutions and to utilize expert knowledge to solve legal and organizational problems arising from the digitalization of public administration.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written [SK8] observation of student's independent or team work

Subject contents	<p><b>1. Digital transformation and the democratic paradigm</b></p> <ul style="list-style-type: none"> <li>• The evolution from traditional democracy to e-democracy and digital democracy.</li> <li>• The impact of technology on state sovereignty and the legitimacy of power.</li> </ul> <p><b>2. Digital parliamentarism and e-legislation</b></p> <ul style="list-style-type: none"> <li>• Digitalization of legislative processes.</li> <li>• Transparency of parliamentary proceedings vs. open data.</li> </ul> <p><b>3. Elections in the digital age: E-voting and i-voting</b></p> <ul style="list-style-type: none"> <li>• Electronic voting models worldwide (case study of Estonia).</li> <li>• Security of electoral systems and public trust in technology.</li> </ul> <p><b>4. Citizen Participation 2.0</b></p> <ul style="list-style-type: none"> <li>• E-consultation tools and online participatory budgeting.</li> <li>• The role of social media in political mobilization and public debate.</li> </ul> <p><b>5. Threats to democratic institutions</b></p> <ul style="list-style-type: none"> <li>• The phenomena of disinformation, fake news, and "echo chambers."</li> <li>• Cybersecurity of state institutions and protection against foreign interference.</li> </ul> <p><b>6. The future of administration and the information society</b></p> <ul style="list-style-type: none"> <li>• The "Government as a Platform" (GaaP) concept.</li> <li>• Future directions of legal regulations for new technologies in the EU and Poland.</li> </ul>											
Prerequisites and co-requisites												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1592 794 1626">Subject passing criteria</th> <th data-bbox="799 1592 1141 1626">Passing threshold</th> <th data-bbox="1145 1592 1485 1626">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1632 794 1682">class participation, project assignment</td> <td data-bbox="799 1632 1141 1682">51.0%</td> <td data-bbox="1145 1632 1485 1682">20.0%</td> </tr> <tr> <td data-bbox="453 1688 794 1715">final test</td> <td data-bbox="799 1688 1141 1715">51.0%</td> <td data-bbox="1145 1688 1485 1715">80.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	class participation, project assignment	51.0%	20.0%	final test	51.0%	80.0%
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Recommended reading	Basic literature	<p>M. Musiał-Karg, The use of e-voting as a new tool of e-participation in modern democracies, <i>Przegląd Politologiczny</i> 2014, No. 4.</p> <p>M. Araszkiewicz, P. Ciurak, Stosowanie systemów sztucznej inteligencji w e-legislacji. Wprowadzenie do problematyki, <i>Przegląd Legislacyjny</i> 2025, V. 32, pp. 199-244.</p> <p>Ł. Dudarski, Cyfryzacja administracji publicznej w Polsce: wyzwania i perspektywy, <i>Zeszyty Naukowe Collegium Witelona</i> 2024, No. 53, pp. 57-70.</p>										

	Supplementary literature	<p>M. Rulka, Orzecznictwo dotyczące konstytucyjności regulacji umożliwiających głosowanie elektroniczne (Niemcy, Austria, Estonia, Indie), Przegląd Sejmowy 2015, No. 131, pp. 217-228.</p> <p>M. Musiał-Karg, E-demokracja, e-partycypacja i e-głosowanie, czyli o tym jak zwiększać zaangażowanie obywateli w dobie Internetu, [in:] Uwarunkowania i mechanizmy partycypacji politycznej, ed. M. Rachwał, Poznań 2017, pp. 87 - 100.</p> <p>P. Lebelt, O. Radłowski, Cyberbezpieczeństwo w perspektywie rozwoju e-partycypacji i w obliczu zagrożeń ery cyfrowej, Roczniki Administracji Publicznej 2025, No. 1, pp. 127-142.</p>
Example issues/ example questions/ tasks being completed	eResources addresses	
Work placement	Not applicable	

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