

Subject card

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| Subject name and code | Knowledge of the habitat, PG_00198142 | | | | | | |
| Field of study | Natural Resources Conservation | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2028/2029 | | |
| Education level | Bachelor's studies | Subject group | | | Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 3 | Language of instruction | | | Polish | | |
| Semester of study | 6 | ECTS credits | | | 2.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | Laboratory of Plant Interactions -> Department of Plant Taxonomy and Nature Conservation -> Faculty of Biology -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Julita Minasiewicz | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 0.0 | 15.0 | 0.0 | 0.0 | 15 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 15 | | 3.0 | | 32.0 | 50 |
| Subject objectives | 1. to learn about the formation and functioning of terrestrial habitats (biotopes), their transformations, spatial differentiation and relationships with different types of biocenoses. 2. Practical learning of field methods of studying soils (habitats) and their identification in the field. | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [OZPL3_W13] The graduate has an advanced understanding of the rules, methods, and techniques of environmental research and their potential applications in nature conservation | Has knowledge of habitat science, concerning procedures and methods of soil testing | [SW3] text preparation/written work |
| | [OZPL3_U04] The graduate is able to plan and carry out simple research tasks in the biological sciences under the guidance of a supervisor | knows how to make and correctly describe the constituent elements of a soil profile of the soil | [SU8] observation of student's independent or team work |
| | [OZPL3_U01] The graduate is able to use basic apparatus and research tools and maintains the correct sequence of operations in laboratory and field work | selects and applies procedures and research techniques and tools used in habitat science | [SU6] demonstration of practical skills |
| | [OZPL3_W06] The graduate has an advanced understanding of the names and types of natural environments, including their structural and functional characteristics | Knows the systematics, characteristics of different types and genera - understands the processes of formation and differentiation of terrestrial biotopes and their functioning in ecosystems | [SW3] text preparation/written work |
| | [OZPL3_U06] The graduate is able to make observations and perform basic physical, biological and chemical measurements in the field or laboratory | conducts field observations of abiotic features of forest and non-forest habitats and performs and determines the basic parameters characteristics of the habitat | [SU3] text preparation/written work |
| [OZPL3_K07] The graduate is prepared to demonstrate responsibility for the equipment/materials entrusted and respects the work of others | Is responsible for the equipment/materials entrusted to him and his own work, and respects the the work of others | [SK8] observation of student's independent or team work | |
| Subject contents | Field methods of soil testing. Methodology of soil profile description and sampling for laboratory analysis. Recognition of soil types. Recognition of forest habitat types and their relationship to plant communities. Relationships between vegetation and soil. Application of habitat science in nature conservation. | | |
| Prerequisites and co-requisites | Basic knowledge of general ecology and plant ecology | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | final written assesment | 51.0% | 100.0% |
| Recommended reading | Basic literature | Mocek A. 2014. Gleboznawstwo. PWN, Warszawa. Opracowanie zbiorowe 2004. Siedliskowe podstawy hodowli lasu. Załącznik do Zasad hodowli lasu. Ośrodek Rozwojowo-Wdrożeniowy Lasów Państwowych w Bedoniu. Bednarek R., Dziadowiec H., Pokojska U., Prusinkiewicz Z. 2004. Badania ekologiczno-gleboznawcze. Wyd. Naukowe PWN, Warszawa. | |
| | Supplementary literature | Afranowicz-Cieślak R. 2013. Geobotaniczna charakterystyka Żuław Wiślanych. W: Ciecierska H., Hołdyński C. (red.), Interdyscyplinarne i aplikacyjne znaczenie nauk botanicznych. Przewodnik do warsztatów terenowych 56. Zjazdu Polskiego Towarzystwa Botanicznego, 24-30 czerwca 2013, Olsztyn, s. 135-143. Brożek S., Zwyczaj M. 2003. Atlas gleb leśnych Polski. Centrum informacyjne Lasów Państwowych. Tobolski K. 2000. Przewodnik do oznaczania torfów i osadów jeziornych. Ser. Vademecum Geobotanicum. Wyd. Nauk. PWN, Warszawa | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |

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