

**Subject card**

<b>Subject name and code</b>	Statistics with elements of mathematics in biological sciences, PG_00198281						
<b>Field of study</b>	Genetics and Experimental Biology						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Laboratory of Plant Physiology and Toxicology -> Department of Experimental Biology and Plant Biotechnology -> Faculty of Biology -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Agnieszka Baścik-Remisiewicz				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		6.0		14.0	50
<b>Subject objectives</b>	<p>1. To prepare students to use basic methods of statistical analysis and to apply them in the interpretation of biological phenomena and processes.</p> <p>2. To acquaint students with the tools of mathematics necessary to understand the laws of nature and to describe life processes.</p>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[GBEL3_K07] The graduate is prepared to: lifelong learning and updating of knowledge in molecular genetics and other fields.	The graduate understands the need for lifelong learning and updating their knowledge of molecular genetics, statistics and mathematics and related disciplines.	[SK8] observation of student's independent or team work
	[GBEL3_U01] The graduate is able to: independently perform practical tasks in the biological and related sciences, formulate research problems, analyse their results and draw conclusions.	The graduate is able to independently perform practical tasks in the field of statistics and mathematics, formulate research problems, analyze their results and draw conclusions.	[SU4] test/exam - oral or written
	[GBEL3_W02] A graduate has an advanced knowledge and understanding of: knowledge of mathematics, physics and chemistry to the extent necessary for understanding biological phenomena and processes and their application in research methodology.	The graduate has the knowledge of mathematics to the extent necessary to understand biological phenomena and processes and their application in research methodology.	[SW4] test/exam - oral or written
	[GBEL3_W05] A graduate has an advanced knowledge and understanding of: principles for planning research based on the achievements of biological sciences and related disciplines and the possibility of putting their results into practice, principles for the operation of equipment and apparatus used in molecular genetics research, and the principle of interpreting biological phenomena and processes based on empirical data in research work and practical action, taking into account the sustainable use of biodiversity.	The graduate has knowledge of the principles of planning research based on the achievements of biological sciences and related fields and the possibility of using the results in practice, the graduate knows the principle of interpreting biological phenomena and processes based on empirical data in research work and practical activities.	[SW4] test/exam - oral or written
Subject contents	<p><b>Statistics:</b> Basic concepts of statistics (types of variables, types of scales, rules for approximating numbers, histograms). Descriptive statistics: samples size, arithmetic, geometric and harmonic mean, variance, standard deviation, coefficient of variation, standard error, median and modal value, skewness, confidence interval. Binomial and normal distributions. Statistical hypothesis testing. Homogeneity of variance (Snedecor's F test). Student's t-test. One-way analysis of variance and Kruskal-Wallis test. The chi-square test. Selected non-parametric tests. Correlation and simple regression.</p> <p><b>Mathematics:</b> Introduction to the calculus of probability. Number sequences and series. Derivative of a function and its application. Integral calculus of functions of one variable: the indeterminate and determinate integral, methods of calculating integrals and their application. Real and imaginary numbers. Actions on matrices.</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written test	51.0%	100.0%
Recommended reading	Basic literature	<p>Baścik-Remisiewicz A., Chincinska I., Miklaszewska M. 2020. Wybrane zagadnienia ze statystyki i matematyki. Przewodnik do ćwiczeń dla studentów biologii. Wydawnictwo Uniwersytetu Gdańskiego</p> <p>Łomnicki A. 2014. (lub wydania wcześniejsze). Wprowadzenie do statystyki dla przyrodników. PWN, Warszawa.</p> <p>Krysicki W., Włodarski L. 2015. (lub wydania wcześniejsze). Analiza matematyczna w zadaniach. Część I i II. PWN, Warszawa</p>	
	Supplementary literature	Wrzosek D. 2010. (lub wydania wcześniejsze). Matematyka dla biologów. Wydawnictwo Uniwersytetu Warszawskiego.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			

Document generated electronically. Does not require a seal or signature.