

**Subject card**

<b>Subject name and code</b>	English Language II - classes, PG_00198778						
<b>Field of study</b>	Marine Hydrography						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			English		
<b>Semester of study</b>	2	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	practical	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr inż. Piotr Bekier				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		5.0		20.0	55
<b>Subject objectives</b>	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HML3-U19] is able to plan and implement independent learning and improvement of his/her professional competences	is able to set directions for their own development and learning; is aware of the limitations of their own knowledge and skills and understands the need for lifelong learning, as well as for deepening and supplementing the knowledge and skills they have acquired	[SU8] observation of student's independent or team work
	[HML3-U18] is able to work individually and in team, manage the work of the team, in particular comply with health and safety regulations and ergonomics	is able to work in a team, taking on various team roles	[SU8] observation of student's independent or team work
	[HML3-U17] is able to use a foreign language in accordance with the requirements specified for the B2 level of the Common European Framework of Reference	is able to use a foreign language in accordance with the requirements specified for Level B2 of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[HML3-U16] is able to prepare in Polish and foreign language a study of a problem in the field of study with documented conclusions, supported by a report and a multimedia presentation	is able to prepare standard written assignments in a foreign language on topics related to their field of study	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills
	[HML3-U15] is able to communicate using a variety of techniques, including non-verbal and different technical means in the professional environment and in other environments	is able to prepare oral presentations in a foreign language on topics related to their field of study	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills
	[HML3-U14] is able to use the applicable terminology in presenting and discussing problems related to the field of study	is able to use basic terminology related to their field of study in English	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
[HML3-K02] is ready to correctly determine the priorities in professional work for the implementation of a task specified by himself/ herself or others	is ready to achieve goals related to designing and undertaking professional activities, has basic organizational skills	[SK8] observation of student's independent or team work	
Subject contents	<p>1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:</p> <ul style="list-style-type: none"> <li>• telephoning</li> <li>• meetings</li> <li>• teamwork and team building</li> <li>• business correspondence</li> <li>• presentations</li> <li>• negotiations</li> <li>• recruitment</li> <li>• cross-cultural communication</li> </ul> <p>1. ESP and academic language components up to 30% or less of the course contents.</p> <p>Revision and consolidation of grammar rules.</p>		
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	<p>1. Merchant Navy (Career Paths), praca zbiorowa, Express Publishing.</p> <p>2. Navy (Career Paths Series), praca zbiorowa, Express Publishing.</p> <p>3. BBC Summary News, BBC Global News podcast, Breaking News English.</p> <p>4. Extra materials shared by the teacher.</p>	
	Supplementary literature	materials prepared by the lecturer	
	eResources addresses		
Example issues/example questions/tasks being completed	Test of the covered vocabulary and grammar; presentation by the student (oral statement).		
Work placement	Not applicable		

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