

Subject card

Subject name and code	Law, PG_00199083						
Field of study	International Economic Relations						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			3.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Department of Maritime Law -> Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Jakub Puzkarski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		41.0	75
Subject objectives	The aim of the course is to provide students with basic knowledge of law and to enable students to use basic concepts in this field. The lecture covers in particular issues in the field of jurisprudence and civil law.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSG3_W11] has a knowledge of (legal, organisational, ethical) rules and norms organising economic structures and institutions (in particular those on the international market)	has knowledge of the basic legal principles of operation and management of economic entities and organizations	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[MSG3_W04] has an advanced knowledge of different types and essential elements of the structures of economic entities and organisations, and public institutions	has knowledge of various types of existing business entities (corporate companies and partnerships)	[SW4] test/exam - oral or written
	[MSG3_W02] has an advanced knowledge and understanding of the terminology of international economic relations and complementary disciplines	knows and understands civil law terminology to an advanced degree	[SW4] test/exam - oral or written
	[MSG3_W01] has an advanced knowledge of economic sciences, in particular of economics and its place in the system of sciences, including within related disciplines	has knowledge of law, in particular in the area of civil law	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[MSG3_U16] can plan and implement his/her own lifelong learning, expand and improve his/her acquired knowledge and economic skills; is open to new ideas and techniques; is willing to learn using any method, and has a tendency to interact with other participants of the learning process	can independently plan and implement lifelong learning, supplement and improve acquired knowledge and skills in the field of law	[SU4] test/exam - oral or written
	[MSG3_K02] critically assesses the level of his/her knowledge in the field of economics; is willing to deepen and update this knowledge throughout his/her life	critically assesses the level of his knowledge in the area of law, is ready to deepen and update this knowledge throughout his life	[SK4] test/exam - oral or written
	[MSG3_U05] can use regulations and standards which determine business activity, as well as accounting principles in order to solve specific tasks related to the activity of enterprises	is able to use the basic regulations and standards determining business activity, in particular in the field of legal personality and concluding contracts	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[MSG3_U03] can identify and analyse relations between economic entities and public institutions in the national and international environment; using the acquired theoretical knowledge can critically evaluate these relations and indicate directions for their further development or changes	is able to identify and analyze connections between business entities and natural persons	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[MSG3_K06] is ready to be guided in his/her professional life by business ethics and corporate social responsibility, to respect others and to be loyal to his/her employer	is ready to be guided by ethical and moral standards in his professional life	[SK1] oral statement/conversation/ discussion

Subject contents	<p>1. General information about the state and law</p> <p>1.1. The essence and basic concepts and divisions of law</p> <p>1.2. Creation of law and sources of law</p> <p>1.3. Legal norm</p> <p>1.4. The legal system</p> <p>1.5. Application and operation of the law</p> <p>1.6. Legal relationship</p> <p>1.7. Legal event 1</p> <p>1.8. Law as a tool for regulating social and economic life</p> <p>2. Civil law. General provisions</p> <p>2.1. Scope of civil law</p> <p>2.2. Systematics of civil law</p> <p>2.3. Principles of civil law</p> <p>2.4. Sources of civil law</p> <p>2.5. Application of civil law</p> <p>2.6. Civil law relationship</p> <p>2.7. Legal entity</p> <p>2.8. Legal actions</p> <p>2.9. Representation</p> <p>2.10. Terms and limitation of claims</p> <p>3. Civil law. Property law</p> <p>3.1. Property: acquisition, loss and protection</p> <p>3.2. Perpetual usufruct</p> <p>3.3. Limited property rights</p> <p>4. Civil law. Obligations</p> <p>4.1. The concept and sources of obligations</p> <p>4.2. Multiple creditors and debtors</p> <p>4.3. Benefits</p> <p>4.4. Fulfillment of obligations and consequences of default</p> <p>4.5. Change on the part of the creditor and debtor</p> <p>4.6. Creditor protection in the event of debtor's insolvency</p> <p>A student interested in exploring the discussed topics in more depth or clarifying any doubts and interpretative issues will be able to take advantage of consultation hours.</p>											
Prerequisites and co-requisites	None											
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1211 794 1243">Subject passing criteria</th> <th data-bbox="799 1211 1141 1243">Passing threshold</th> <th data-bbox="1145 1211 1492 1243">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1249 794 1281">Student activity</td> <td data-bbox="799 1249 1141 1281">51.0%</td> <td data-bbox="1145 1249 1492 1281">20.0%</td> </tr> <tr> <td data-bbox="453 1288 794 1319">Test</td> <td data-bbox="799 1288 1141 1319">51.0%</td> <td data-bbox="1145 1288 1492 1319">80.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Student activity	51.0%	20.0%	Test	51.0%	80.0%
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	Supplementary literature	J. Puzkarski, A. Śliwińska, i D. Wetoszka, Pisma w sprawach nieprocesowych na przykładach i wzorach, Wydawnictwo C.H. Beck, Warszawa 2021 Z. Muras, Podstawy prawa, Wydawnictwo C.H. Beck, Warszawa 2023 B. Gnela (red.), Podstawy prawa dla ekonomistów, Wydawnictwo Wolters Kluwer, Warszawa 2023
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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