

Subject card

Subject name and code	European Economy, PG_00199219						
Field of study	International Economic Relations						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2027/2028		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			2.0		
Learning profile	academic	Assessment form			exam		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Maciej Krzemiński				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		16.0	50
Subject objectives	The aim of the course is to expand the student's knowledge in the field of economic aspects of the functioning of European integration and the EU's place in the global economy. The aim is also to strengthen the ability to interpret integration processes, functioning of the internal market and selected EU policies.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSGL3_W13] has a knowledge of the functioning of business entities in the national and international environment, with particular emphasis on the European Union	The student will learn the specific functioning of economic entities in EU member states.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW5] implementation of a problem task
	[MSGL3_W12] has a knowledge of the nature, functioning and sources of changes occurring in the structures of economic entities and organisations (in particular those which operate on the international market); understands the causes, course, scale and consequences of these changes	The student has knowledge of the functioning of the EU internal market and EU institutions.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[MSGL3_W11] has a knowledge of (legal, organisational, ethical) rules and norms organising economic structures and institutions (in particular those on the international market)	The student knows the rules and legal basis of the functioning of the EU internal market and EU institutions.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[MSGL3_W07] has knowledge and understanding of the types of economic ties and regularities governing them, including the principles of functioning of the market and the market mechanism, both in the national and international aspect	The student has detailed knowledge of the economies of the EU Member States and the relationships between them as well as the functioning of the EU common market.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[MSGL3_W03] has an advanced and structured knowledge of the world economy and international economic relations; understands the process of their evolution, including its causes and consequences	The student has detailed knowledge of the role of the European economy in the global economy. Understands the dynamics of change, its causes and consequences.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[MSGL3_W02] has an advanced knowledge and understanding of the terminology of international economic relations and complementary disciplines	The student is able to use subject-specific concepts in the field of international economic relations. EU.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[MSGL3_U01] can correctly interpret and explain economic and social phenomena, analyse their causes, course and connections between these phenomena using the acquired knowledge of economics, finance and international economic relations	The student is able to correctly interpret economic phenomena and economic processes related to EU integration, which allows him to interpret and formulate his own opinions on specific issues, problems and situations on this basis. The student will consolidate the ability to analyze processes taking place in the EU.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[MSGL3_U03] can identify and analyse relations between economic entities and public institutions in the national and international environment; using the acquired theoretical knowledge can critically evaluate these relations and indicate directions for their further development or changes	The student is able to identify and analyze the relationships between economic entities and other institutions that are part of the national and international environment and has the ability to understand them.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[MSGL3_U02] can assess economic and social phenomena occurring in an open economy, interpret necessary statistical data and economic indicators, as well as forecast economic phenomena and processes, using standard methods and tools applied in economic sciences	The student is able to use databases (GUS, Eurostat, others) and interpret the information contained therein to assess the economic situation of regions, countries and the EU as a whole. The student searches for data on economies in databases. The results are discussed and approved during consultations with the lecturer.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task

	<table border="1"> <thead> <tr> <th>Course outcome</th> <th>Subject outcome</th> <th>Method of verification</th> </tr> </thead> <tbody> <tr> <td>[MSGL3_U04] uses the acquired theoretical knowledge in economics to analyse and evaluate the operation of economic entities on the international market, with particular emphasis on the European Union market</td> <td>The student is able to use basic theoretical knowledge in practice, in relation to the functioning of economic entities on the international market, with particular emphasis on the European Union market</td> <td>[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written</td> </tr> <tr> <td>[MSGL3_K01] is ready to recognise the importance of knowledge in the field of economics in the process of identifying and solving economic problems and to consult experts in case of difficulties in solving them independently</td> <td>The student understands the importance of economic knowledge in understanding and solving economic issues. Understands the need for lifelong learning, including seeking expert opinions, because integration is a process that causes constant changes in the environment.</td> <td>[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written</td> </tr> </tbody> </table>	Course outcome	Subject outcome	Method of verification	[MSGL3_U04] uses the acquired theoretical knowledge in economics to analyse and evaluate the operation of economic entities on the international market, with particular emphasis on the European Union market	The student is able to use basic theoretical knowledge in practice, in relation to the functioning of economic entities on the international market, with particular emphasis on the European Union market	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written	[MSGL3_K01] is ready to recognise the importance of knowledge in the field of economics in the process of identifying and solving economic problems and to consult experts in case of difficulties in solving them independently	The student understands the importance of economic knowledge in understanding and solving economic issues. Understands the need for lifelong learning, including seeking expert opinions, because integration is a process that causes constant changes in the environment.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
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Subject contents	<p>The classes are held in thematic blocks: 1. Introduction. The objectives of the European Union and the fundamental principles of integration. 2. Basic characteristics of the European market and the markets of the EU Member States. 3. The EU internal market as the foundation of the functioning of the European economy - theory and practice. Assumptions and implementation of the four freedoms in the EU Member States, EU policies, EU economic development in time and space, programs and projects in the field of sustainable economic growth. 4. Budget policy, financing, multiannual financial framework, revenues, expenditures, policy perspectives in the face of new challenges. 5. EU strategy for the development of the European economy. General objectives and areas of the strategy, specific objectives for the Member States, linking the strategy with European funds, EU programs and projects implementing strategies for smart, inclusive growth in the areas of: competitiveness, innovation, research and education, development of fusion energy, environmental protection, social innovation, development of entrepreneurship and support for small and medium-sized enterprises. 6. EU economic, social and territorial cohesion policy. Economic and social differentiation of the EU Member States, objectives, principles and instruments of cohesion policy, institutional system for implementing the partnership agreement and cohesion policy, strategy for using European funds, identification of areas of complementarity and solutions for coordination with national instruments, projects in the area of EU economic, social and territorial cohesion policy. 7. Industrial policy. Treaty objectives of industrial policy, policy evolution, reindustrialization, actions for the renaissance of European industry, "Investment Plan for Europe", programs and projects supporting the modernization of European industry, entrepreneurship, small and medium-sized enterprises, expansion EU companies. 7. The European economy and the world economy. Policies governing the European Union's external trade and political relations. Programmes and projects in the area of security and citizenship. Programmes and projects in the area of the European Union's external action. 8. Other areas of EU policies and examples of projects in other areas of EU policies.</p> <p>Any doubts regarding the issues discussed in the subject, in particular those concerning the interpretation of definitions, may be clarified during consultations.</p>									
Prerequisites and co-requisites										
Assessment methods and criteria	<table border="1"> <thead> <tr> <th>Subject passing criteria</th> <th>Passing threshold</th> <th>Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Exam</td> <td>50.1%</td> <td>100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Exam	50.1%	100.0%			
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Exam	50.1%	100.0%								
Recommended reading	<p>Basic literature</p> <p>Tendera-Właszczuk H., Kelm H., Cymbranowicz K., Wybrane polityki Unii Europejskiej, Difin 2020.</p> <p>Zielińska-Głębocka A., Podstawy ekonomii integracji europejskiej, Wyd. UG., 2018</p> <p>Barcz J., E. Kawecka-Wyrzykowska, K. Michałowska-Gorywoda, Integracja Europejska w okresie przemian. Aspekty ekonomiczne. PWE, Warszawa 2016</p>									

	Supplementary literature	<p>Gawlikowska-Hueckel K., Zielińska-Głębocka A., Integracja europejska. Od jednolitego rynku do unii walutowej, C.H. Beck, 2004</p> <p>Pleśniarska A., Zajączkowska, M., Żelichowski M., Polska w strukturach Unii Europejskiej, Difin 2020.</p> <p>Polskie przedsiębiorstwo na jednolitym rynku europejskim. Wyzwania współczesności, Gorynia M, Kuczevska J., Nowak A.Z. (red.), PWE 2022.</p> <p>Tendera-Właszczuk H., Kelm H., Cymbranowicz K., Wybrane polityki Unii Europejskiej, Difin 2020.</p> <p>Zielińska-Głębocka A., Podstawy ekonomii integracji europejskiej, Wydawnictwo UG, 2018.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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