

Subject card

Subject name and code	E-Business Strategies, PG_00199382						
Field of study	Economics						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			4.0		
Learning profile	academic	Assessment form			exam		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Olga Dębicka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	15.0	0.0	30.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		0.0		40.0	100
Subject objectives	The purpose of the course is to introduce students to the possibilities of using the Internet in business success. Among other things, the student will learn about various models of e-business.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[EKONMU2_W11] knows the detailed principles of establishing and developing forms of individual entrepreneurship, using the knowledge of economics, finance and management sciences	The student should demonstrate the ability to propose the application of various e-business models in the operation of enterprises.	[SW4] test/exam - oral or written
	[EKONMU2_W08] has an in-depth knowledge of processes occurring in enterprises and economic organisations and with related areas, as well as of processes of change in public institutions; knows methods of research on the regularities governing these changes, taking into account the influence of external stakeholders on them	The student is able to present the current situation in the development of specific areas of e-business	[SW4] test/exam - oral or written
	[EKONMU2_U02] can use acquired knowledge to describe and analyse the causes and course of economic and social processes and phenomena, and can formulate his/her own opinions and critically select data and analysis methods based on the achievements of economic and social sciences	Students demonstrate the ability to think critically and formulate their own opinions on the analyzed processes and phenomena in the field of e-business.	[SU4] test/exam - oral or written
	[EKONMU2_K05] correctly identifies, diagnoses and solves advanced dilemmas and alternative solutions related to the profession	The student recognizes key challenges and issues that may arise in e-business operations, such as legal, ethical, technological, marketing, or operational issues. Student is able to analyze the impact of these dilemmas on business operations and strategy.	[SK4] test/exam - oral or written
	[EKONMU2_U06] can practically apply various forms and range of acquired knowledge in economics, finance and management, supplementing it with an independent critical analysis of its efficiency and usefulness	The student should demonstrate the ability to propose the application of various e-business models in the activities of enterprises.	[SU1] oral statement/conversation/discussion

Subject contents	<p>Digital business strategy:</p> <ul style="list-style-type: none"> • The essence of strategy • The place of e-business strategy in enterprise strategy • The consequences of a lack of or poorly formulated digital strategy • A general model of the strategy development process • The pitfalls of the Red Ocean <p>Customer Development in enterprise strategies E-business models and BMC in building a business model</p> <ul style="list-style-type: none"> • What is a business model? • Types of business models • Classification of e-business models in Western scientific literature • E-commerce business models • Canvas Business Model and case studies <p>Overview of business models (e-commerce, media-site, podcast, 2-sided market, SaaS):</p> <ul style="list-style-type: none"> • Model description • Service offered • Earning model • Examples <p>KPIs in business models:</p> <ul style="list-style-type: none"> • What exactly is a KPI and why is it so important? • KPIs in the SaaS model • KPIs in the E-commerce model • KPIs in the media-site model • KPIs in the 2sided-market model <p>To further develop the concepts discussed during the lectures, students may take advantage of consultation hours.</p>								
Prerequisites and co-requisites									
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1099 794 1128">Subject passing criteria</th> <th data-bbox="799 1099 1137 1128">Passing threshold</th> <th data-bbox="1142 1099 1481 1128">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1135 794 1164">3 pytania z bazy pytań</td> <td data-bbox="799 1135 1137 1164">51.0%</td> <td data-bbox="1142 1135 1481 1164">100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	3 pytania z bazy pytań	51.0%	100.0%
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Recommended reading	Basic literature	<ol style="list-style-type: none"> 1. A. Osterwalder, Y. Pigneur, Business Model Generation: A Handbook for Visionaries, Game Changers, and Challengers, , One Press Helion 2012 2. A. Osterwalder, Y. Pigneur, G. Bernarda, A. Smith et all., Value Proposition Design: How to Create Products and Services Customers Want, OnePress Helion, 2022 							
	Supplementary literature	<ol style="list-style-type: none"> 1. P. Przybylski, E-commerce 2.0, Wydawnictwo Biznesowe Expertia, 2021 2. M. Skwarek, Magia Instagrama. Jak zdobyć milionowe zasięgi w 90 dni, Helion One Press, 2023 3. M. Skwarek, Skuteczny marketing na Tik Toku. Jak zdobyć miliony wyświetleń i tysiące obserwatorów w miesiąc (albo szybciej), Helion One Press, 2022 							
	eResources addresses								
Example issues/ example questions/ tasks being completed									
Work placement	Not applicable								

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