

Subject card

Subject name and code	Business Foreign Language sem. I Spanish , PG_00199429						
Field of study	International Economic Relations						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish Spanish 90% Polish 10%		
Semester of study	1		ECTS credits		4.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Oliwia Grzegorzczuk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		66.0	100
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSGMU2_W02] has an in-depth knowledge and understanding of theory in the field of international economics, international economic relations and complementary disciplines	Knows and understands key Spanish terminology related to international economics, market structures, and international economic relations.	[SW4] test/exam - oral or written
	[MSGMU2_U08] can communicate in an international and culturally diverse environment, using advanced terminology of international economic relations; supports his/her position, doubts and suggestions with argumentation based on selected theories, opinions of various authors and/or statistical data	Is able to precisely argue their position in Spanish, using advanced terminology from the field of international economic relations.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[MSGMU2_U12] can manage teamwork, cooperate and work in a team, in particular an international one, taking a leading role in it	Can effectively communicate, negotiate, and cooperate in a team (e.g., during simulated business meetings) within a Spanish-speaking international environment.	[SU8] observation of student's independent or team work
	[MSGMU2_U14] has a thorough ability to prepare specialist oral presentations on economic and social issues, using specialist theoretical approaches, the principles of collecting data from various sources, their description and interpretation, and drawing conclusions on the basis of scientific literature; can prepare and lead a debate	Is able to prepare and deliver a specialized presentation or lead a discussion in Spanish on global economic and social issues.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[MSGMU2_U13] has a thorough ability to prepare specialist written work on economic and social issues, using specialist theoretical and methodological approaches, collecting data from various sources, their description and interpretation, the principles of hypothesis formulation and drawing conclusions on the basis of scientific literature and factual data, and can perform advanced international comparisons	Knows how to draft academic or business texts in Spanish (e.g., report summaries, analysis of statistical data or economic charts).	[SU3] text preparation/written work
	[MSGMU2_U15] has language skills in the field of economics which comply with the requirements of level B2+ of the Common European Framework of Reference for Languages	Fluently uses the Spanish language within the grammatical and lexical structures specific to economic sciences at the B2+ level.	[SU4] test/exam - oral or written

Subject contents	I. Language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%. II. Academic language approx. 10% - linguistic register - vocabulary, phrases and grammar characteristic of academic written forms - language of academic presentation: structure, vocabulary, phrases - creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms - university nomenclature (general names and terms from academic life, functioning of the university) III. Any doubts related to the material covered in foreign language classes will also be discussed / clarified during teachers office hours for students		
Prerequisites and co-requisites	Suggested foreign language entry level: B2 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	aktywny udział w zajęciach	51.0%	10.0%
	tests/presentations/writings	51.0%	65.0%
	home assignments	51.0%	10.0%
	attendance	51.0%	15.0%
Recommended reading	Basic literature	"EMPRESA SIGLO XXI - LIBRO DEL ALUMNO" B2-C1, Edinumen, 2009.	
	Supplementary literature	Tano, Marcelo Rubén, "Expertos Libro y Cuaderno digitales B2", Difusión, 2016. "Nuevo Prisma", Edinumen, 2011. "Nuevo Espanol en marcha" , SGEL, 2019. "Arriba", Editnos, 2018. Aula Internacional", Difusión, 2017. C. Romero Dueñas, "Competencia gramatical en uso", Edelsa, 2015. Extra materials shared by the teacher.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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