

**Subject card**

<b>Subject name and code</b>	English language 2, PG_00199767						
<b>Field of study</b>	Social Work						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>				2026/2027	
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>				Obligatory subject group in the field of study Optional subject group	
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	1	<b>Language of instruction</b>				English	
<b>Semester of study</b>	2	<b>ECTS credits</b>				4.0	
<b>Learning profile</b>	practical	<b>Assessment form</b>				credit	
<b>Conducting unit</b>	Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Barbara Horodecka				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	60		0.0		40.0	100
<b>Subject objectives</b>	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PRACSOCL3_U11] is able to use a foreign language in accordance with the requirements specified for the B2 level of the Common European Framework of Reference for Languages	- has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[PRACSOCL3_U10] is able to skilfully prepare oral speeches in Polish and in a foreign language on issues related to social work, using basic theoretical approaches and various sources	- can prepare oral presentations in a foreign language concerning matters related to his/her field of study	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[PRACSOCL3_K01] is aware of continuous education, improvement of his skills in the field of social work in a constantly changing society and changing legal conditions	- is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning - is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[PRACSOCL3_U09] is able to skilfully prepare written papers in Polish and in a foreign language on specific issues, using basic theoretical approaches and various sources	- can prepare typical written compositions in a foreign language on topics related to his/her field of study	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills

Subject contents	<p>Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:</p> <ul style="list-style-type: none"> <li>· telephoning</li> <li>· meetings</li> <li>· teamwork and team building</li> <li>· business correspondence</li> <li>· presentations</li> <li>· negotiations</li> <li>· recruitment</li> <li>· cross-cultural communication</li> </ul> <p>ESP and academic language components up to 30% or less of the course contents.</p> <p>Revision and consolidation of grammar rules.</p>								
Prerequisites and co-requisites	entry level B1								
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1048 798 1081">Subject passing criteria</th> <th data-bbox="802 1048 1142 1081">Passing threshold</th> <th data-bbox="1147 1048 1469 1081">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1088 798 1137">Written and oral assignments, including student's self-study</td> <td data-bbox="802 1088 1142 1137">51.0%</td> <td data-bbox="1147 1088 1469 1137">100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Written and oral assignments, including student's self-study	51.0%	100.0%		
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Written and oral assignments, including student's self-study	51.0%	100.0%							
Recommended reading	<p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>	<p>Publications required for the final credit (exam) as indicated by the lecturer,</p> <p>i.e.: textbooks for academic, work environment and vocational English (B1+ to C1),</p> <p>texts used during the course, content provided by the teacher</p> <p>Dictionaries, grammar handbooks, articles, publications indicated by the teacher, including materials from the Foreign Languages Centre as well as available online</p>							
Example issues/ example questions/ tasks being completed	In accordance with the lecturer's information.								
Work placement	Not applicable								

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