

**Subject card**

<b>Subject name and code</b>	Methods and Tools of Economic System Description, PG_00199845						
<b>Field of study</b>	Economics						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Department of Logistics -> Faculty of Economics -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Cezary Mańkowski				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	10.0	10.0	0.0	6.0	0.0	26
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	26		0.0		49.0	75
<b>Subject objectives</b>	To introduce students to methods and tools for describing economic systems.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[EKONL3_U04] can predict and forecast the course of economic and social processes and phenomena	The student is able to predict the course of economic and social processes and phenomena and to forecast them using various methods, including statistical ones.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[EKONL3_K05] correctly identifies, diagnoses and resolves professional dilemmas and different options for solutions	The student correctly identifies, diagnoses and resolves dilemmas and different options for solutions related to the economics profession	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[EKONL3_U10] has the ability to prepare oral presentations, in Polish and in a foreign language, on economic and social issues, using specialist terminology, theoretical approaches, principles of collecting various sources of data, their description and interpretation, and making inferences from scientific literature, and is able to take an active part in a debate	The student has the ability to prepare oral presentations in the form of a verbal description of economic systems using specialist terminology	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[EKONL3_W06] has an advanced knowledge of selected methods and tools, including statistical and econometric techniques, for describing economic agents and structures as well as social institutions and the processes taking place in them	The student knows methods and tools appropriate to the academic discipline of economics for describing economic systems, including data acquisition techniques that make it possible to describe economic phenomena, processes, entities, structures and institutions.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[EKONL3_U09] is able to prepare written work, in Polish and in a foreign language, on specific economic and social issues, using specialist terminology, theoretical and methodological approaches, principles of collecting data from various sources, their description and interpretation, making inferences based on scientific literature and factual data, and making international comparisons	The student is able to prepare project works in the adopted language (notation) of description of economic systems using the professional terminology.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[EKONL3_U02] is able to use the knowledge of theory and data to analyse concrete economic and social processes and phenomena and to analyse these phenomena using methods developed in economics, finance and management sciences	The student is able, on the basis of methods and tools of economic systems description, to use basic theoretical knowledge and acquire data to analyse concrete economic processes and phenomena in the field of economic systems description.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[EKONL3_U07] is able to participate in analyses and evaluations of alternative solutions to economic and social problems and to choose the methods and instruments to resolve them rationally	The student is able to participate in analyses and evaluations of alternative solutions to economic and social problems and to select methods and instruments, including statistical ones, to solve them rationally.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU8] observation of student's independent or team work

Subject contents	<p><b>1. The economic system as an object of description</b> Ontology (realism, evidentialism, processualism, relationalism, systemism), elements of the economic system (resources, events, processes, relations), the economic system as a holon, characteristics (properties, variables) of the economic system, measures of characteristics of the economic system, methods and tools of ontological description of economic systems</p> <p><b>2..Tabular and graphical presentation of data</b> .Statistical inference vs. descriptive statistics. Presentation of tools used for statistical description, including IT tools (Microsoft Excel, Statistica). Unordered enumeration series, ordered enumeration series, point and interval series, diagram, histogram, frequency polygon, abundance curve, pie chart of abundance and percentages, bar chart</p> <p><b>3. Basic measures for describing an economic system</b> Measures of central tendency, measures of: diversity, skewness, concentration</p> <p><b>4. Analysis of interdependence of economic system characteristics</b> Correlation analysis, regression analysis</p> <p><b>5. Analysis of the dynamics of economic phenomena</b> The essence of time series, absolute and relative growth, indices, time series decomposition</p> <p>Topic no. 1 will be realised in class using the ARIS Express tool.</p> <p>Topics 2 to 5 will be covered in class using Microsoft Excel and Statistica (beginner level).</p> <p>In order to deepen the concepts discussed during lectures, students have the opportunity to participate in consultations</p>											
Prerequisites and co-requisites	<p>Knowledge and skills acquired through the subjects:</p> <p>Application of mathematics in economics and management, Information technology, Macroeconomics I, Microeconomics I, Management</p>											
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1245 794 1272">Subject passing criteria</th> <th data-bbox="801 1245 1139 1272">Passing threshold</th> <th data-bbox="1145 1245 1482 1272">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1281 794 1326">active participation in classes (extra points possible)</td> <td data-bbox="801 1281 1139 1326">0.0%</td> <td data-bbox="1145 1281 1482 1326">0.0%</td> </tr> <tr> <td data-bbox="456 1335 794 1357">written test</td> <td data-bbox="801 1335 1139 1357">51.0%</td> <td data-bbox="1145 1335 1482 1357">100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	active participation in classes (extra points possible)	0.0%	0.0%	written test	51.0%	100.0%
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Recommended reading	Basic literature	<p><b>Literatura podstawowa</b></p> <ol style="list-style-type: none"> <li>1. W. Makać, D. Urbanek-Krzysztofiak: <i>Metody opisu statystycznego</i>. Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk, 2020</li> <li>2. C. Mańkowski: <i>Modelowanie procesów logistycznych</i>. Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2020 (do pobrania <a href="#">tutaj/zakładka TREŚĆ</a>)</li> <li>3. L. Reszka: <i>Decyzje menedżerskie w logistyce</i>. Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2019 (do pobrania <a href="#">tutaj/zakładka TREŚĆ</a>)</li> <li>4. Portal edukacyjny <a href="http://www.ariscommunity.com">www.ariscommunity.com</a></li> </ol>										

	Supplementary literature	<p><b>Literatura uzupełniająca</b></p> <ol style="list-style-type: none"> <li>1. C. Mańkowski: Ontological Foundations for Business Logistic Process Modeling. "Railway Transport and Logistics" 2007, no. 2, p. 30-38</li> <li>2. A. Wojna: <i>Wykłady z podstaw statystyki. Cz. 1, Opis statystyczny.</i> Wydawnictwo Uczelniane Politechniki Koszalińskiej, Koszalin 2011</li> <li>3. B. Pułaska - Turyna: <i>Statystyka dla ekonomistów.</i> Wydawnictwo Difin, Warszawa 2011</li> <li>4. J. Józwiak, J. Podgórski: <i>Statystyka od podstaw.</i> Polskie Wydawnictwo Ekonomiczne, Warszawa 2012</li> <li>5. A. Maksymowicz-Ajchel: <i>Wstęp do statystyki. Metody opisu statystycznego.</i> Wydawnictwo Uniwersytetu Warszawskiego, Warszawa 2020</li> <li>6. M. Kowalski: <i>Podstawy statystyki opisowej dla ekonomistów.</i> Wydawnictwo Wyższej Szkoły Bankowej, Poznań - Chorzów 2006</li> </ol>
Example issues/ example questions/ tasks being completed	-	
Work placement	Not applicable	

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