

**Subject card**

<b>Subject name and code</b>	Sociology, PG_00199857						
<b>Field of study</b>	Economics						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>				2027/2028	
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>				Obligatory subject group in the field of study Optional subject group	
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	2	<b>Language of instruction</b>				Polish	
<b>Semester of study</b>	3	<b>ECTS credits</b>				2.0	
<b>Learning profile</b>	academic	<b>Assessment form</b>				exam	
<b>Conducting unit</b>	Department of Transport Policy and Economic Integration -> Faculty of Economics -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Jacek Winiarski				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	14.0	0.0	0.0	0.0	0.0	14
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	14		4.0		32.0	50
<b>Subject objectives</b>	The aim of the sociology lectures in the economics program is to deepen understanding of social mechanisms influencing economic processes, explore the relationship between social structures and market functioning, and develop the ability to analyze the social aspects of economic decisions in the context of global challenges.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[EKONL3_U15] is able to independently supplement and improve his acquired knowledge and skills in the field of economics, is open to new concepts and solutions, and demonstrates a willingness to engage in lifelong learning and to cooperate and exchange knowledge with other participants in the learning process.	Independently enhances and refines their economic knowledge and skills, demonstrating openness to innovative ideas and techniques. They are eager to learn through various methods and actively engage with other participants in the learning process.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[EKONL3_W01] has advanced knowledge of the nature of social sciences, their place in the system of sciences, knows the role of economic sciences in this system and uses universal economic terminology	Has advanced knowledge of social sciences, their significance, and role within the scientific system, with a particular focus on economic sciences. Proficiently uses universal economic terminology and understands its application in an interdisciplinary context.	[SW1] oral statement/conversation/discussion
	[EKONL3_K01] recognises the importance of economic knowledge in identifying and solving economic problems and of consulting experts when difficulties in solving them independently	Recognizes the importance of economic knowledge in identifying and addressing economic problems and is capable of seeking expert advice when encountering difficulties in resolving such issues independently.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written
	[EKONL3_W05] has a knowledge of man as a subject who creates social structures and the principles of their functioning and of his action in these structures, knows well the motives of human economic decision-making	Has advanced knowledge of humans as creators of social structures and the principles governing their functioning, as well as a deep understanding of the motives behind individuals' economic decision-making within these structures.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report

Subject contents	<p><b>1. Introduction to sociology in the context of economics (4 hours)</b></p> <ul style="list-style-type: none"> <li>Sociology as a discipline basic concepts, theories, and research methods.</li> <li>The relationship between sociology and economics: how social processes influence the economy.</li> <li>Case studies: social capital and economic culture.</li> </ul> <p><b>2. Social structures and their impact on the economy (4 hours)</b></p> <ul style="list-style-type: none"> <li>Social structure: hierarchy, classes, and social groups.</li> <li>Social mobility and its effects on economic development.</li> <li>The role of social institutions in shaping the economy (e.g., family, education).</li> </ul> <p><b>3. Economy and culture: how social values shape the economy (4 hours)</b></p> <ul style="list-style-type: none"> <li>Economic culture: the role of norms, values, and beliefs.</li> <li>Work ethic, attitudes toward consumption, and saving.</li> <li>Cultural globalization and its impact on economic behaviors.</li> </ul> <p><b>4. Collective behavior and its importance for the economy (4 hours)</b></p> <ul style="list-style-type: none"> <li>Social movements, protests, and economic boycotts.</li> <li>Consumerism and social trends.</li> <li>Network effects in the economy social media and changing consumption habits.</li> </ul> <p><b>5. The labor market from a sociological perspective (4 hours)</b></p> <ul style="list-style-type: none"> <li>The role of education, gender, and age in the labor market.</li> <li>Social inequalities and their economic consequences.</li> <li>Remote work, the gig economy, and new employment models.</li> </ul> <p><b>6. Sustainable development and social exclusion in economics (4 hours)</b></p> <ul style="list-style-type: none"> <li>Socio-economic challenges of sustainable development.</li> <li>Social exclusion and its consequences for the economy.</li> <li>The role of social policies in integrating excluded groups.</li> </ul> <p><b>7. Globalization and social and economic change (4 hours)</b></p> <ul style="list-style-type: none"> <li>Migration and its impact on local and global economies.</li> <li>Urbanization and city development as socio-economic processes.</li> <li>The role of international organizations in regulating social processes.</li> </ul> <p><b>8. Social psychology and economic decision-making (2 hours)</b></p> <ul style="list-style-type: none"> <li>How social mechanisms influence economic decisions.</li> <li>The role of social norms, group pressure, and stereotypes in consumption and investments.</li> <li>Cooperation and conflict in economic teams.</li> </ul> <p>Any doubts regarding the issues discussed can be clarified during the consultations.</p>														
Prerequisites and co-requisites	No														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1453 794 1480">Subject passing criteria</th> <th data-bbox="801 1453 1139 1480">Passing threshold</th> <th data-bbox="1145 1453 1482 1480">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1489 794 1516"></td> <td data-bbox="801 1489 1139 1516">51.0%</td> <td data-bbox="1145 1489 1482 1516">10.0%</td> </tr> <tr> <td data-bbox="456 1525 794 1552"></td> <td data-bbox="801 1525 1139 1552">51.0%</td> <td data-bbox="1145 1525 1482 1552">10.0%</td> </tr> <tr> <td data-bbox="456 1561 794 1588"></td> <td data-bbox="801 1561 1139 1588">51.0%</td> <td data-bbox="1145 1561 1482 1588">80.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade		51.0%	10.0%		51.0%	10.0%		51.0%	80.0%
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Recommended reading	Basic literature	<p>Kubów, A. (2006). <i>Socjologia. Zarys problematyki i podstawowe pojęcia</i>. Forum Naukowe.</p> <p>Polakowska-Kujawa, J. (2004). <i>Socjologia ogólna. Wybrane problemy</i>. SGH.</p> <p>Sztompka, P. (2012). <i>Socjologia: Analiza społeczeństwa</i>. Znak.</p> <p>Szacka, B. (2008). <i>Wprowadzenie do socjologii</i>. Oficyna Naukowa.</p>													

	Supplementary literature	<p>Lepeniec, W. (1997). Trzy kultury. Socjologia między literaturą a nauką. Wydawnictwo Poznańskie. Krawczak, E. (2001). Literatura i społeczeństwo. Wokół problematyki socjologii literatury. Annales Universitatis Mariae Curie-Skłodowska, Sectio I: Philosophia, Sociologia, 26(4). Łęcki, K. (1999). Literatura piękna (hasło encyklopedyczne). In Z. Bokszański (Ed.), Encyklopedia socjologii (Vol. 2, pp. 128-134). Oficyna Naukowa.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> <li>1. Explain how social structure influences economic development, providing examples from contemporary societies.</li> <li>2. Discuss the role of social capital in the functioning of enterprises in the global economy.</li> <li>3. Analyze how cultural changes driven by globalization affect consumer decisions and local markets.</li> </ol>	
Work placement	Not applicable	

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