

Subject card

Subject name and code	Team Management, PG_00199893						
Field of study	Economics						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2028/2029		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	5	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Department of Economic Policy -> Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Anita Szymańska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	6.0	4.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		2.0		38.0	50
Subject objectives	The aim of this subject is to understand communication styles, problem-solving, role-playing in groups, conflict resolution, as well as improving teamwork skills. It is directed at all individuals who will be future employees, team members, project contributors, or managers. Special emphasis will be placed on the perspective of the employer, who, having knowledge about team dynamics, should effectively lead the team to achieve desired work outcomes.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[EKONL3_U05] uses normative systems (legal, professional, ethical) to solve a specific economic or social task	The student employs normative systems (legal, professional, ethical) to solve specific problems related to team management.	[SU1] oral statement/conversation/discussion
	[EKONL3_W05] has a knowledge of man as a subject who creates social structures and the principles of their functioning and of his action in these structures, knows well the motives of human economic decision-making	The student has advanced knowledge of communication styles, problem-solving, role-playing in groups, conflict resolution, as well as improving teamwork skills.	[SW4] test/exam - oral or written
	[EKONL3_W04] knows the types of economic and social ties and the regularities governing them	The student is familiar with the types of relationships and social behaviors within a team of employees, as well as the principles governing them.	[SW4] test/exam - oral or written
	[EKONL3_U06] uses the knowledge acquired in economics, finance and management to solve economic and social dilemmas arising in the professional context	The student utilizes their knowledge of economics, finance, and management to resolve dilemmas related to team leadership that arise in professional work.	[SU1] oral statement/conversation/discussion
	[EKONL3_K04] is willing to think and act in an entrepreneurial manner; adapts to new situations and conditions, takes on the challenges of creative thinking, is resilient in the face of failure, is able to identify risks and assess the risks of failure	The student is prepared to think and act creatively, adapts to difficult situations and conditions, takes on challenges of creative thinking, can identify threats within a team, and assess the risk of their occurrence.	[SK1] oral statement/conversation/discussion
Subject contents	<p>Group vs. Team: Characteristics of an effective and ineffective team. Team Roles. Barriers in Teamwork. Effective Communication in a Team: Verbal and non-verbal communication. Conflict Management.</p> <p>Any doubts arising during the lectures or interpretative issues related to the discussion of topics concerning team management will also be addressed during consultations.</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Test	51.0%	100.0%
Recommended reading	Basic literature	<p>Salas E., Tannenbaum S., <i>Skuteczne zespoły</i>, Rebis, Poznań, 2021.</p> <p>Schein E.H., <i>Potęga dobrej komunikacji w zespole</i>, PWN, Warszawa, 2019.</p> <p>Rutka R., Wróbel P., <i>Organizacja zachowań zespołowych</i>, PWE, Warszawa, 2012.</p> <p>Katzenbach J., Douglas K., <i>Siła Zespołów. Wpływ pracy zespołowej na efektywność organizacji</i>, Oficyna Ekonomiczna, Kraków, 2001.</p>	
	Supplementary literature	<p>Aronson E., <i>Człowiek istota społeczna</i>, PWN, Warszawa 2000.</p> <p>Stefaniuk T., <i>Komunikacja w zespole wirtualnym</i>, Difin, Warszawa, 2014.</p> <p>Berne E., <i>W co grają ludzie. Psychologia stosunków międzyludzkich</i>, PWN, Warszawa 2004.</p> <p>Szymańska A., <i>Instytucjonalne uwarunkowania elastyczności rynku pracy w krajach OECD</i>, UG, Gdańsk 2013, s. 48-76.</p> <p>Cialdini R.B., <i>Wywieranie wpływu na ludzi. Teoria i praktyka</i>. Gdańskie Wydawnictwo Psychologiczne, Gdańsk, 2009.</p> <p>Duhigg C., <i>Siła nawyku. Dlaczego robimy to, co robimy i jak można to zmienić w życiu i w biznesie</i>, PWN, Warszawa 2013.</p>	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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