

Subject card

| | | | | | | | |
|---|--|--|--|-------------------------------------|--|------------|-----|
| Subject name and code | Sociology, PG_00199945 | | | | | | |
| Field of study | International Economic Relations | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2027/2028 | | |
| Education level | Bachelor's studies | Subject group | | | Obligatory subject group in the field of study Optional subject group | | |
| Mode of study | part-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | Polish | | |
| Semester of study | 3 | ECTS credits | | | 2.0 | | |
| Learning profile | academic | Assessment form | | | exam | | |
| Conducting unit | Department of Transport Policy and Economic Integration -> Faculty of Economics -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr hab. Jacek Winiarski | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 14.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 14 | | 4.0 | | 32.0 | 50 |
| Subject objectives | The aim of the sociology lectures in the economics program is to deepen understanding of social mechanisms influencing economic processes, explore the relationship between social structures and market functioning, and develop the ability to analyze the social aspects of economic decisions in the context of global challenges. | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | |
| | [MSGL3_W09] has a knowledge about a human being as an individual making economic decisions, acting within social structures and organisational units (in particular enterprises) or conducting individual economic activity | | Has knowledge about humans as decision-makers in economic contexts, operating within social structures and organizational frameworks, particularly in businesses or as individuals engaged in self-employment. | | [SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report | | |
| | [MSGL3_W01] has an advanced knowledge of economic sciences, in particular of economics and its place in the system of sciences, including within related disciplines | | Has advanced knowledge in the field of economic sciences, with a particular focus on economics, its role within the system of sciences, and its connections to related academic disciplines. | | [SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report | | |

| Subject contents | <p>1. Introduction to sociology in the context of economics (4 hours)</p> <ul style="list-style-type: none"> • Sociology as a discipline basic concepts, theories, and research methods. • The relationship between sociology and economics: how social processes influence the economy. • Case studies: social capital and economic culture. <p>2. Social structures and their impact on the economy (4 hours)</p> <ul style="list-style-type: none"> • Social structure: hierarchy, classes, and social groups. • Social mobility and its effects on economic development. • The role of social institutions in shaping the economy (e.g., family, education). <p>3. Economy and culture: how social values shape the economy (4 hours)</p> <ul style="list-style-type: none"> • Economic culture: the role of norms, values, and beliefs. • Work ethic, attitudes toward consumption, and saving. • Cultural globalization and its impact on economic behaviors. <p>4. Collective behavior and its importance for the economy (4 hours)</p> <ul style="list-style-type: none"> • Social movements, protests, and economic boycotts. • Consumerism and social trends. • Network effects in the economy social media and changing consumption habits. <p>5. The labor market from a sociological perspective (4 hours)</p> <ul style="list-style-type: none"> • The role of education, gender, and age in the labor market. • Social inequalities and their economic consequences. • Remote work, the gig economy, and new employment models. <p>6. Sustainable development and social exclusion in economics (4 hours)</p> <ul style="list-style-type: none"> • Socio-economic challenges of sustainable development. • Social exclusion and its consequences for the economy. • The role of social policies in integrating excluded groups. <p>7. Globalization and social and economic change (4 hours)</p> <ul style="list-style-type: none"> • Migration and its impact on local and global economies. • Urbanization and city development as socio-economic processes. • The role of international organizations in regulating social processes. <p>8. Social psychology and economic decision-making (2 hours)</p> <ul style="list-style-type: none"> • How social mechanisms influence economic decisions. • The role of social norms, group pressure, and stereotypes in consumption and investments. • Cooperation and conflict in economic teams. <p>Any doubts arising during the implementation of the subject matter or interpretation issues will be resolved during consultations.</p> | | | | | | | | | | | | | | |
|---|---|-------------------------------|--|--------------------------|-------------------|-------------------------------|---|-------|-------|-------------|-------|-------|-------------------------------------|-------|-------|
| Prerequisites and co-requisites | No | | | | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1"> <thead> <tr> <th data-bbox="456 1473 794 1503">Subject passing criteria</th> <th data-bbox="799 1473 1137 1503">Passing threshold</th> <th data-bbox="1142 1473 1469 1503">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1509 794 1554">Individual presentation to the group on an agreed topic</td> <td data-bbox="799 1509 1137 1554">50.0%</td> <td data-bbox="1142 1509 1469 1554">80.0%</td> </tr> <tr> <td data-bbox="456 1561 794 1590">Examination</td> <td data-bbox="799 1561 1137 1590">50.0%</td> <td data-bbox="1142 1561 1469 1590">10.0%</td> </tr> <tr> <td data-bbox="456 1597 794 1626">Active participation in discussions</td> <td data-bbox="799 1597 1137 1626">50.0%</td> <td data-bbox="1142 1597 1469 1626">10.0%</td> </tr> </tbody> </table> | | | Subject passing criteria | Passing threshold | Percentage of the final grade | Individual presentation to the group on an agreed topic | 50.0% | 80.0% | Examination | 50.0% | 10.0% | Active participation in discussions | 50.0% | 10.0% |
| Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | | | | | | | | | |
| Individual presentation to the group on an agreed topic | 50.0% | 80.0% | | | | | | | | | | | | | |
| Examination | 50.0% | 10.0% | | | | | | | | | | | | | |
| Active participation in discussions | 50.0% | 10.0% | | | | | | | | | | | | | |
| Recommended reading | <p>Basic literature</p> <p>Kubów, A. (2006). <i>Socjologia. Zarys problematyki i podstawowe pojęcia</i>. Forum Naukowe.</p> <p>Polakowska-Kujawa, J. (2004). <i>Socjologia ogólna. Wybrane problemy</i>. SGH.</p> <p>Sztompka, P. (2012). <i>Socjologia: Analiza społeczeństwa</i>. Znak.</p> <p>Szacka, B. (2008). <i>Wprowadzenie do socjologii</i>. Oficyna Naukowa.</p> | | | | | | | | | | | | | | |

| | | |
|--|--|---|
| | Supplementary literature | <p>Lepeniec, W. (1997). Trzy kultury. Socjologia między literaturą a nauką. Wydawnictwo Poznańskie.</p> <p>Krawczak, E. (2001). Literatura i społeczeństwo. Wokół problematyki socjologii literatury. Annales Universitatis Mariae Curie-Skłodowska</p> |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | <ol style="list-style-type: none"> 1. Explain how social structure influences economic development, providing examples from contemporary societies. 2. Discuss the role of social capital in the functioning of enterprises in the global economy. 3. Analyze how cultural changes driven by globalization affect consumer decisions and local markets. | |
| Work placement | Not applicable | |

Document generated electronically. Does not require a seal or signature.