

**Subject card**

<b>Subject name and code</b>	Cultural Differences in Business Team, PG_00199997						
<b>Field of study</b>	International Economic Relations						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2028/2029		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	6	<b>ECTS credits</b>			4.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Global Economy -> Department of Maritime Transport and Seaborne Trade -> Faculty of Economics -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Jacek Grodzicki				
	Teachers						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	10.0	10.0	0.0	6.0	0.0	26
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	26		0.0		74.0	100
<b>Subject objectives</b>	To familiarize the student with the issue of cultural differences and their impact on the effectiveness of teams						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>		<b>Method of verification</b>		
	[MSGL3_U09] can communicate in an international and culturally diverse environment, using the terminology of international economic relations (in connection with the chosen speciality within the field of International Economic Relations)		Is able to make decisions together		[SU6] demonstration of practical skills		
	[MSGL3_U14] can interact and work in a team (including an international one), taking various roles within it		Is able to work in a group		[SU8] observation of student's independent or team work		
<b>Subject contents</b>	Models of cultural diversity Intercultural communication Ethnocentrism and methods to reduce it Culture shock						
<b>Prerequisites and co-requisites</b>	No requirements						

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		Presentation	51.0%
Recommended reading	Basic literature	Zenderowski R., Koziński B., Różnice kulturowe w biznesie, CeDeWu, Warszawa 2019	
	Supplementary literature	Grodzicki J., Istota kreowania kompetencji wielokulturowych w organizacji, "Zeszyty Naukowe Uniwersytetu Gdańskiego", 2015, nr 11	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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