

**Subject card**

|  |  |  |                 |                                     |  |            |     |
|--|--|--|-----------------|-------------------------------------|--|------------|-----|
| <b>Subject name and code</b>                       | History of Economic Thought, PG_00200031   |  |                 |                                     |  |            |     |
| <b>Field of study</b>                              | Economics  |  |                 |                                     |  |            |     |
| <b>Date of commencement of studies</b>             | October 2026   | <b>Academic year of realisation of subject</b>           |                 |                                     | 2027/2028  |            |     |
| <b>Education level</b>                             | Master's studies   | <b>Subject group</b>                                     |                 |                                     | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |            |     |
| <b>Mode of study</b>                               | part-time studies  | <b>Mode of delivery</b>                                  |                 |                                     | at the university  |            |     |
| <b>Year of study</b>                               | 2  | <b>Language of instruction</b>                           |                 |                                     | Polish   |            |     |
| <b>Semester of study</b>                           | 3  | <b>ECTS credits</b>                                      |                 |                                     | 3.0  |            |     |
| <b>Learning profile</b>                            | academic   | <b>Assessment form</b>                                   |                 |                                     | exam   |            |     |
| <b>Conducting unit</b>                             | Department of Microeconomics -> Faculty of Economics -> Rector   |  |                 |                                     |  |            |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>  |  | dr Marcin Brycz |                                     |  |            |     |
|  | <b>Teachers</b>  |  |                 |                                     |  |            |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>   | Lecture  | Tutorial        | Laboratory                          | Project  | Seminar    | SUM |
|  | <b>Number of study hours</b>   | 14.0   | 0.0             | 0.0                                 | 0.0  | 0.0        | 14  |
|  | E-learning hours included: 0.0   |  |                 |                                     |  |            |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>   | Participation in didactic classes included in study plan |                 | Participation in consultation hours |  | Self-study | SUM |
|  | <b>Number of study hours</b>   | 14   |                 | 2.0                                 |  | 59.0       | 75  |
| <b>Subject objectives</b>                          | Acquiring knowledge regarding the main directions of contemporary economic thought (from a historical perspective). Ability to search for data sources and source materials. A critical assessment of the current economic situation from a historical perspective |  |                 |                                     |  |            |     |

| Learning outcomes | Course outcome  | Subject outcome   | Method of verification  |
|-------------------|---|---|---|
|                   | [EKONMU2_W05] has a knowledge of the human being as a manufacturer and consumer and has a knowledge of the human being as a creator of culture and social structures  | The student will be able to seek the opinions of other people and reliably assess the quality of answers                              | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion |
|                   | [EKONMU2_K01] recognises the importance of knowledge in the field of economics in the process of identifying and solving economic problems and of consulting experts when having difficulties in solving them independently                         | The student will learn about schools of economic thought relating their research to social institutions.                              | [SK4] test/exam - oral or written   |
|                   | [EKONMU2_U01] can creatively interpret and explain economic and social phenomena and relations between them, using acquired knowledge of economics, finance and management sciences   | The course will provide knowledge about the relationship between producers and consumers from the perspective of the theory of value. | [SU4] test/exam - oral or written   |
|                   | [EKONMU2_W01] has an in-depth knowledge of the nature of social sciences and their place in the system of sciences; understands the differences between contemporary trends in economic thought; knows the claims of contemporary economic theories | The student has extensive knowledge about schools of economic thought from a historical perspective                                   | [SW4] test/exam - oral or written   |
|                   | [EKONMU2_W09] has an in-depth knowledge of the evolution of theories describing economic entities and organisations as well as public institutions; knows the connections between them  | The student knows the ideas of many economic schools and can relate them to current times.  | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion |

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|--|---|--|-------------------------------|
| Subject contents   | <p><b>Introduction to the History of Economic Thought</b> objectives and significance of the subject, research methods, sources of historical data.</p> <p><b>Economic Thought in Antiquity and the Middle Ages</b> ethical and religious foundations of economic thinking; the concepts of just price and usury.</p> <p><b>Mercantilism and Physiocracy</b> early systematic approaches to the economy, the role of the state and nature in the process of wealth creation.</p> <p><b>Classical School</b> from Smith to Mill; market mechanisms, labor theory of value, income distribution.</p> <p><b>Marxist Economics</b> analysis of capitalism from the perspective of class conflict; theories of exploitation and economic crises.</p> <p><b>The Marginalist Revolution</b> transition to the subjective theory of value, marginal utility, price and equilibrium theory.</p> <p><b>Polish Economic Thought</b> development of ideas during the partitions and the Second Polish Republic; contributions of Polish economists to theory and practice.</p> <p><b>Institutionalism</b> the importance of institutions and customs in shaping economic phenomena; views of Veblen and Commons.</p> <p><b>Keynesianism and Its Developments</b> government intervention, Neo-Keynesianism, and the New Neoclassical Synthesis.</p> <p><b>Monetarism</b> the importance of money supply and the role of monetary policy in stabilizing the economy.</p> <p><b>Heterodox Schools</b> Austrian school, Post-Keynesianism, Behavioral Economics.</p> <p><b>To deepen their understanding of the topics discussed during lectures, students are encouraged to participate in consultations.</b></p> |  |                               |
| Prerequisites and co-requisites                          |   |  |                               |
| Assessment methods and criteria                          | Subject passing criteria  | Passing threshold  | Percentage of the final grade |
| Recommended reading                                      | Basic literature  | H. Landreth, D. C. Colander, Historia myśli ekonomicznej, PWN, Warszawa 2020   |                               |
|  | Supplementary literature  | M. Blaug, Teoria ekonomii. Ujęcie retrospektywne, PWN, Warszawa 2000<br><br>Kiwak, W., Brycz, M., Kulturowe źródła ładu instytucjonalnego w krajach nordyckich, [w] Uwarunkowania równowagi gospodarczej i stabilności społecznej w krajach nordyckich / red. Dariusz Filar, Marcin Brycz, Wydawnictwo UG, Gdańsk 2015 |                               |
|  | eResources addresses  |  |                               |
| Example issues/ example questions/ tasks being completed |   |  |                               |
| Work placement   | Not applicable  |  |                               |

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