

Subject card

Subject name and code	European Projects, PG_00200085						
Field of study	International Economic Relations						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			3.0		
Learning profile	academic	Assessment form			exam		
Conducting unit	Department of Transport Policy and Economic Integration -> Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Maciej Krzemiński				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	8.0	14.0	0.0	16.0	0.0	38
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	38		0.0		37.0	75
Subject objectives	The aim of the course is to familiarize the student with the structural policy of the European Union and the principles of its implementation. The subject will focus on presenting possible sources of financing for projects under structural policy at the EU and national levels. Thanks to this, the student is able to select a source of financing for a specific project, taking into account the specificity of the planned activities and the beneficiary's profile. The student is able to construct a project budget taking into account the rules of expenditure eligibility.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSGMU2_U04] can use the acquired knowledge to formulate and solve complex problems related to the operation of economic entities on the international market, with particular emphasis on the European Union market	The student is able to select funding sources appropriate for a specific project, considering the nature of planned activities and the beneficiary profile. They can construct a project budget while adhering to expenditure eligibility criteria.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[MSGMU2_K05] is ready to initiate actions in the public interest, inspire and organise projects for the benefit of the environment and the international business community, in accordance with the idea of sustainable development and the resulting legal, economic, ecological, political and social requirements	The student works in a group to create a project and particularly demonstrates responsibility for the part of the proposal they prepare, with a strong focus on ensuring compliance with the idea of sustainable development.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[MSGMU2_U03] can identify and analyse relations between business entities and institutions in their national and international environment	In the project, the student anticipates the impact of the environment on project implementation and proposes appropriate solutions.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[MSGMU2_K04] is ready to think and act in an entrepreneurial manner; adapts to new situations and conditions; undertakes challenges of creative thinking; acquires resilience to failures; assesses risks and threats and finds ways of counteracting their effects	The student is focused on achieving the goal of creating a comprehensive project outlined in the proposal generator. During project implementation, they think and act in a flexible and creative manner.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[MSGMU2_U05] can apply the rules and standards of business activity in order to solve complex and atypical problems arising from international economic cooperation	The student uses proposal generators and employs professional language specific to this field in their work. They prepare projects based on applicable rules and standards.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[MSGMU2_U12] can manage teamwork, cooperate and work in a team, in particular an international one, taking a leading role in it	The student, when implementing European projects, is capable of leading team work, cooperating, and functioning within a team, especially in international contexts, taking on a leadership role.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[MSGMU2_K03] is ready to actively participate in groups, organisations and institutions conducting professional projects concerning the functioning of economic entities in the conditions of globalisation and the development of integration processes	The student is developing an active approach and strives to apply the knowledge gained from lectures practically during classes.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[MSGMU2_W03] knows and understands types of economic ties and the regularities governing them; understands the conditions and principles of the functioning of the market and the market mechanism in the national, international and global aspect	When implementing European projects, the student understands the types of economic relationships and the principles governing them. They comprehend the conditions and functioning principles of the market and market mechanisms, in national, international, and global aspects.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[MSGMU2_W07] has a knowledge of selected (legal, organisational, ethical) rules and norms conditioning the functioning of economic structures and institutions on the international market; understands the regularities governing them, changes occurring in them and their sources, and their impact on the functioning of economic entities	The student lists funding sources (programs) implemented within the EU structural policy at both EU and national levels, particularly targeted at enterprises.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report

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Subject contents	<p>To translate the list you provided into English:1. Basics of EU Structural Policy.2. Financial Perspective 2021-2027. Conditions of the current perspective.3. Financing instruments of structural policy and its basic objectives for the years 2021-2027.4. Sources of information on European programs.5. Implementation system of European Funds in Poland.6. Operational programs financed by the European Social Fund. Types of projects possible to implement.7. Operational programs financed by the European Regional Development Fund. Types of projects possible to implement.8. Eligibility rules for expenditures. What is expenditure eligibility? Beneficiary obligations related to spending funds from structural funds. Eligible expenditures according to types of structural funds. Eligible expenditures based on selected actions and sub-actions within operational programs.9. Cost-effectiveness analysis in European projects. Cost-Benefit Analysis (CBA). Other methods used in the analysis of European projects (Net Present Value - NPV, Internal Rate of Return - IRR).10. Other sources of project financing: European Commission programs and off-budget EU funds. Analysis of financing opportunities for different types of projects based on project goals and beneficiary categories.11. Discussion of sample applications for funding from European Funds.</p> <p>Any doubts arising during the implementation of the project or interpretation problems will also be resolved during consultations.</p>									
Prerequisites and co-requisites	Basic knowledge of the European Union, particularly on cohesion policy, and understanding of the fundamentals of project methodology.									
Assessment methods and criteria	<table border="1"> <thead> <tr> <th>Subject passing criteria</th> <th>Passing threshold</th> <th>Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Project</td> <td>51.0%</td> <td>100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Project	51.0%	100.0%			
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Recommended reading	Basic literature	<p>Podręcznik wnioskodawcy i beneficjenta Funduszy Europejskich na lata 2021-2027 Ministerstwa Funduszy i Polityki Regionalnej, Warszawa 2020</p> <p>Przewodnik po funduszach UE 2024 (Polska Zielona Sieć 2024)</p> <p>Broszura Fundusze Europejskie. Sięgnij po wsparcie na rozwój (PARP, aktualizacja 2025)</p> <p>Zarządzanie projektem europejskim, red. Trocki M., PWE, Warszawa 2015.</p> <p>Instrument na rzecz Odbudowy i Zwiększenia Odporności (Recovery and Resilience Facility - RRF) i Krajowy Plan Odbudowy 2021.</p> <p>Umowa Partnerstwa na lata 2021-2027.</p> <p>Lock D. , Podstawy zarządzania projektami, PWE, Warszawa 2013.</p> <p>Nowoczesne zarządzanie projektami, red. M. Trocki, PWE, Warszawa 2013.</p> <p>Mingus N., Zarządzanie projektami, OnePress-Helion, Gliwice 2009.</p> <p>Zarządzanie projektem europejskim, red. M. Trocki, B. Grucza, PWE, Warszawa 2007.</p> <p>Pawlak M., Zarządzanie projektami, PWN, Warszawa 2006.</p> <p>Kerzner H., Advanced Project Management, OnePress-Helion, Gliwice 2005</p>
	Supplementary literature	Program documentation concerning individual operational programs and strategic documents and guidelines.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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