

Subject card

Subject name and code	Inclusive Enterprise, PG_00200109						
Field of study	International Economic Relations						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2027/2028		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			3.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Global Economy -> Department of Maritime Transport and Seaborne Trade -> Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Jacek Grodzicki					
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	10.0	8.0	0.0	14.0	0.0	32
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	32		0.0		43.0	75
Subject objectives	Preparing the student to work in a diverse social environment.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[MSGMU2_K03] is ready to actively participate in groups, organisations and institutions conducting professional projects concerning the functioning of economic entities in the conditions of globalisation and the development of integration processes	Ability to work in groups and make compromises			[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report		
	[MSGMU2_U12] can manage teamwork, cooperate and work in a team, in particular an international one, taking a leading role in it	Ability to work in groups and make compromises			[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report		
	[MSGMU2_W09] has a knowledge of selected areas of the functioning of a modern enterprise in the national and international environment; understands the conditions, principles and consequences of decisions taken in its structures aiming at the development, and the dependencies among enterprises on the international market	The student knows the scale of connections and dependencies of the world economy, doubts are dispelled during consultation			[SW1] oral statement/conversation/discussion		

Subject contents	<p>Development of enterprises based on the availability of personnel.</p> <p>Forms of social diversity in an enterprise.</p> <p>Building task and strategic teams.</p> <p>Benefits and risks of increasing social diversity in an enterprise.</p>								
Prerequisites and co-requisites	No requirements								
Assessment methods and criteria	<table border="1" data-bbox="448 461 1487 526"> <thead> <tr> <th data-bbox="448 461 794 495">Subject passing criteria</th> <th data-bbox="794 461 1141 495">Passing threshold</th> <th data-bbox="1141 461 1487 495">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 495 794 526">Presentation</td> <td data-bbox="794 495 1141 526">51.0%</td> <td data-bbox="1141 495 1487 526">100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Presentation	51.0%	100.0%
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Presentation	51.0%	100.0%							
Recommended reading	Basic literature	Frost S., Alidina L-K., Building an Inclusive Organization: Leveraging the Power of a Diverse Workforce. Kogan Page, 2019.							
	Supplementary literature	<p>Grodzicki J., Kłusek-Wojciszke B., Analysis of the organizational climate assessment on the example of employees of the textile industry, InfoGlob 2018, SHS Web of Conferences, 2018, vol. 57.</p> <p>J.Brown, How to be an Inclusive Leader, BK Publ., 2019.</p>							
	eResources addresses								
Example issues/ example questions/ tasks being completed									
Work placement	Not applicable								

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