

Subject card

Subject name and code	Spanish Language II, PG_00200171						
Field of study	Archaeology						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Spanish Spanish 90% Polish 10%		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Michał Salamon				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[ARCHL3_U05] Can use a foreign language at level B2 of the Common European Framework of Reference for Languages (applies to English) and at minimum level A1 of the Common European Framework of Reference for Languages (applies to German and Spanish)		possesses language skills at a minimum A1 level, allowing them to understand simple announcements, informative texts, and basic vocabulary related to culture, history, and the description of material objects in Spanish		[SU3] text preparation/written work [SU4] test/exam - oral or written		
Subject contents	1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: - telephoning - meetings - teamwork and team building - business correspondence - presentations - negotiations - recruitment - cross-cultural communication 2. ESP and academic language components up to 30% or less of the course contents. 3. Revision and consolidation of grammar rules.						
Prerequisites and co-requisites							

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	"Aula Internacional", wyd. Difusión, 2017. "Frecuencias" Edinumen, 2020. "Nuevo Espanol en marcha" , SGEL, 2019. "Arriba", Editnos, 2018.	
	Supplementary literature	"Nuevo Prisma", Edinumen, 2011.C. Romero Dueñas, "Competencia gramatical en uso", Edelsa, 2015. Materials chosen or created by the teacher.	
	eResources addresses		
	Example issues/ example questions/ tasks being completed		
Work placement	Not applicable		

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