

**Subject card**

<b>Subject name and code</b>	General Archaeology: The Neolithic - classes, PG_00200172						
<b>Field of study</b>	Archaeology						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Institute of Archaeology -> Faculty of History -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Seweryn Rzepecki				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	0.0	30.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		18.0	50
<b>Subject objectives</b>	To familiarize students with the basic sites for learning about the polish Neolithic						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ARCHL3_W05] Has knowledge of the main issues in the prehistory of Europe from a comparative perspective	student has advanced knowledge of the comparative prehistory of Europe in relation to the Neolithic.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[ARCHL3_U01] Can apply acquired knowledge to formulate and solve typical problems, as well as selected more complex problems in the field of archaeology, by appropriately selecting sources of information and subjecting them to critical analysis and synthesis	the student is able to use the acquired knowledge: formulate and, through the appropriate selection of information sources, critically analyze and synthesize them, solve complex and unusual problems in the field of archaeology.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
	[ARCHL3_U04] Can take part in a debate – present and evaluate various opinions and positions and discuss them using correctly professional terminology in the field of archeology	student is able to take part in a debate – present and evaluate different opinions and positions and discuss them using correctly professional terminology in the field of archaeology.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
	[ARCHL3_K01] Is ready to critically evaluate his/her knowledge and received content	student is ready to critically evaluate the knowledge he possesses and the content he receives.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK4] test/exam - oral or written
	[ARCHL3_W02] Has advanced, chronologically and thematically organized general knowledge of archaeology	student has advanced, chronologically and thematically arranged general knowledge of Neolithic archaeology.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[ARCHL3_K02] Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving the problem on his own in aspect of office analyses and field work	Student is ready to acknowledge the importance of knowledge in solving cognitive and practical problems and to seek expert opinions in the event of difficulties in independently solving a problem in the aspect of office analyses and field work.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK4] test/exam - oral or written
	[ARCHL3_W03] Has advanced, structured detailed knowledge in selected areas of Polish and general archaeology	student has advanced, detailed, systematic knowledge of the Neolithization of the Near East and Europe and the main changes during the Early and Middle Neolithic in Europe.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[ARCHL3_U06] Can plan and organize individual and team work	student is able to plan and organize individual and team work.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written	
Subject contents	Discussion of sites and sources distinctive for the Neolithic in Poland.		
Prerequisites and co-requisites	Basic knowledge of prehistory		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presentation	51.0%	33.0%
	test/exam	51.0%	34.0%
	discussion	51.0%	33.0%
Recommended reading	Basic literature	Kaczanowska M. (red.), Dziedzictwo cywilizacji naddunajskich: Małopolska na przelomie epoki kamienia i miedzi, Kraków, 2006  Kruk J., Milisauskas S., Rozkwit i upadek społeczeństw rolniczych neolitu, Kraków, 1999  Włodarczak P. (ed.), The Past Societies 2: 5500-2000 BC, 2017	
	Supplementary literature	Czekaj-Zastawny A., Osadnictwo społeczności kultury ceramiki wstęgowej rytej w dorzeczu górnej Wisły, Kraków, 2008  Szmyt M., Late Neolithic Landscapes on the Polish Lowland. People, culture and economy in Kujawy 4 <sup>th</sup> and 3 <sup>rd</sup> millennia BC, Bonn, 2013	

	eResources addresses	
Example issues/ example questions/ tasks being completed	1. Presentation of the Bronocice site 2. Presentation of the Modniczka 2 site 3. Presentation of the Osłonki site 4. Presentation of the Brzezcie 17 site 5. Presentation of the Wilkostowo 23/24 site	
Work placement	Not applicable	

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