

**Subject card**

<b>Subject name and code</b>	General Archaeology: The Neolithic - lecture, PG_00200173						
<b>Field of study</b>	Archaeology						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Institute of Archaeology -> Faculty of History -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Seweryn Rzepecki				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		43.0	75
<b>Subject objectives</b>	To familiarize students with the issues of the Neolithization process and the development of early agrarian societies in the Middle East and Europe.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ARCHL3_K01] Is ready to critically evaluate his/her knowledge and received content	The student is ready to critically evaluate the knowledge he possesses and the content he receives.	[SK4] test/exam - oral or written
	[ARCHL3_W02] Has advanced, chronologically and thematically organized general knowledge of archaeology	student has advanced, chronologically and thematically arranged general knowledge of Neolithic archaeology.	[SW4] test/exam - oral or written
	[ARCHL3_W05] Has knowledge of the main issues in the prehistory of Europe from a comparative perspective	The student has an advanced knowledge of the comparative prehistory of Europe in relation to the Early and Middle Neolithic periods.	[SW4] test/exam - oral or written
	[ARCHL3_U01] Can apply acquired knowledge to formulate and solve typical problems, as well as selected more complex problems in the field of archaeology, by appropriately selecting sources of information and subjecting them to critical analysis and synthesis	The student is able to use the acquired knowledge: formulate and, through the appropriate selection of information sources, critically analyze and synthesize them, solve complex and unusual problems in the field of archaeology.	[SU4] test/exam - oral or written
	[ARCHL3_U04] Can take part in a debate – present and evaluate various opinions and positions and discuss them using correctly professional terminology in the field of archeology	The student is able to take part in a debate – present and evaluate various opinions and positions and discuss them correctly using professional terminology in the field of archaeology.	[SU4] test/exam - oral or written
	[ARCHL3_U06] Can plan and organize individual and team work	The student is able to plan and organize individual and team work.	[SU4] test/exam - oral or written
[ARCHL3_W03] Has advanced, structured detailed knowledge in selected areas of Polish and general archaeology	The student has advanced, structured, detailed knowledge of the Neolithization of the Near East and Europe and the main changes during the Early and Middle Neolithic in Europe.	[SW4] test/exam - oral or written	
Subject contents	Neolithic: definition, outline of the history of research, basics of periodization. Centers of Neolithic processes: why the Near East? Fertile Crescent: economic, social, and religious patterns of the Neolithic Old World. Neolithic demography. The Indo-European problem. Neolithization of Cyprus, Greece, the Balkans. The first farmers in Central and Western Europe. Neolithic of the North Pontic zone. Early metallurgy of the Near East and the Balkans. Younger Danubian communities in Central and Western Europe. Neolithization of the western shores of the Mediterranean Sea. Megalithism. Neolithization of the Central European Lowland and Northern Europe. Neolithic of the East European Lowland. Late Neolithic farming and pastoral communities.		
Prerequisites and co-requisites	Basic knowledge of the prehistory of Europe		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test/exam	51.0%	100.0%
Recommended reading	Basic literature	<p>Bellwood P., First Farmers, The Origins of Agricultural Societies, Blackwell Publishing, 2005</p> <p>Fowler Ch., Harding J., Hofmann D., The Oxford Handbook of Neolithic Europe, Oxford University Press, 2015</p> <p>Simmons H. A., The Neolithic Revolution in the Near East. Transforming the Human Landscape, Tuscon, 2007</p> <p>Kruk J., Milisauskas S. , Rozkwit i upadek społeczeństw rolniczych neolitu, Kraków, 1999</p> <p>Fowler Ch., Harding J., Hofmann D. , The Oxford Handbook of Neolithic Europe, Oxford University Press, 2015</p>	

	Supplementary literature	<p>Czarniak K., Młodsze kultury cyklu naddunajskiego w Polsce południowo-zachodniej, Szczecin-Wrocław, 2012</p> <p>Kaczanowska M. (red.), Dziedzictwo cywilizacji naddunajskich: Małopolska na przełomie epoki kamienia i miedzi, Kraków, 2006</p> <p>Nowak M., Drugi etap neolityzacji ziem polskich, Kraków, 2009</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>1. Definitions: Pre-Pottery Neolithic, Neolithic, Sub-Neolithic, Eneolithic  2. Fertile Crescent - the course of the process of domestication of plants and animals.  3. Economy, language, society - a look at the formation of the oldest agricultural communities  4. Neolithic in Anatolia  5. Sesklo Culture and the beginning of the expansion of agricultural communities in Europe</p>	
Work placement	Not applicable	

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