

**Subject card**

<b>Subject name and code</b>	Ancient History, PG_00200197						
<b>Field of study</b>	Archaeology						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	4	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Institute of Archaeology -> Faculty of History -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		prof. dr hab. Nicholas Sekunda				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		18.0	50
<b>Subject objectives</b>	n.d.						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>		<b>Method of verification</b>		
	[ARCHL3_W01] Has knowledge of and understands selected facts, objects, and phenomena in the field of archaeology, as well as the basic theoretical approaches used to explain the relationships between them. The graduate therefore possesses fundamental general knowledge in the humanities		n.d.		[SW4] test/exam - oral or written		
	[ARCHL3_U04] Can take part in a debate – present and evaluate various opinions and positions and discuss them using correctly professional terminology in the field of archeology		n.d.		[SU4] test/exam - oral or written		
	[ARCHL3_U08] Can independently plan and implement his/her own lifelong learning		n.d.		[SU4] test/exam - oral or written		
<b>Subject contents</b>	n.d.						
<b>Prerequisites and co-requisites</b>	n.d.						
<b>Assessment methods and criteria</b>	<b>Subject passing criteria</b>		<b>Passing threshold</b>		<b>Percentage of the final grade</b>		
	Oral examination		51.0%		100.0%		

Recommended reading	Basic literature	Jonathan M. Hall, <i>Historia Grecji archaicznej ok. 1200-479 p.n.e.</i> , Kraków 2011.  red. Maria Jaczynowska, Danuta Musiał, Marek Stępień, <i>Historia starożytna</i> , Warszawa 2006.
	Supplementary literature	red. Ewa Wipszycka, <i>Vademecum Historyka starożytnej Grecji i Rzymu, Źródłoznawstwo starożytności klasycznej</i> ,  Warszawa 2001.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Please describe the reforms of Cleisthenes.	
Work placement	Not applicable	

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