

**Subject card**

<b>Subject name and code</b>	Introduction to Academic Research and Writing, PG_00200392						
<b>Field of study</b>	Logistics and Mobility						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			English		
<b>Semester of study</b>	3	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Giuseppe Cirella				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	<b>Participation in didactic classes included in study plan</b>		<b>Participation in consultation hours</b>		<b>Self-study</b>	<b>SUM</b>
	<b>Number of study hours</b>	15		0.0		35.0	50
<b>Subject objectives</b>	The aim of the exercises will be to provide students with a solid foundation in the principles and practices of academic research and writing, which will be useful both in their undergraduate theses and projects, as well as in their academic career.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LML3_W10] knows and understands the concepts and principles of industrial property, intellectual property and copyright protection	Student knows and understands the basic concepts and principles of industrial property protection, intellectual property and copyright law	[SW3] text preparation/written work [SW5] implementation of a problem task
	[LML3_U02] is able to use its theoretical knowledge and acquire data to analyze specific logistics and mobility processes and systems, and to analyze these processes and systems using methods developed in economics, finance, management science, logistics and mobility	Students will be able to use their theoretical knowledge and acquire data to analyze specific logistics and mobility processes and systems and analyze these processes and systems using methods developed in economics, finance, management science, logistics and mobility	[SU3] text preparation/written work
	[LML3_K06] is ready to be guided in his professional life by business ethics and corporate social responsibility, respect for others and be loyal to his employer	The student is ready to perform his professional role responsibly, observing business ethics and business standards in the work environment.	[SK3] text preparation/written work
	[LML3_W06] knows to an advanced degree selected methods and tools, including statistical techniques, to describe and model logistics and mobility processes and systems	Students have an advanced understanding of selected methods and tools, including statistical techniques, to describe and model logistics and mobility processes and systems	[SW3] text preparation/written work [SW5] implementation of a problem task
	[LML3_K02] is aware of the level of his knowledge in the field of logistics and mobility, understands the need to deepen and update this knowledge throughout life	The student is aware of the level of his knowledge in the field of logistics and mobility, understands the need to deepen and update this knowledge throughout life	[SK3] text preparation/written work
Subject contents	<ol style="list-style-type: none"> <li>1. How to conduct research?</li> <li>2. How to evaluate sources?</li> <li>3. How to write an effective scientific paper?</li> <li>4. How to develop research questions?</li> <li>5. How to design research and collect and analyze data?</li> <li>6. what research methods to use?</li> <li>7. How to construct and format academic documents?</li> <li>8. How to properly use quotes and references?</li> <li>9. How to write clearly and concisely, avoiding common grammar, punctuation and syntax errors?</li> <li>10. Integrity and academic ethics, including ways to avoid plagiarism.</li> <li>11. The importance of ethical research practices and the consequences of unethical behavior..</li> </ol>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	problem-solving tasks	51.0%	50.0%
	written tasks	51.0%	50.0%
Recommended reading	Basic literature	P. Goodson, Becoming an Academic Writer: 50 Exercises for Paced, Productive, and Powerful Writing Second Edition, SAGE Publications, Inc, 2016	
	Supplementary literature	A.Savage P. Mayer, Effective Academic Writing 2e Student Book 2 2nd ed. Edition, Oxford University Press, 2012	
	eResources addresses		

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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